

# CAN BUS UPDATE

February 2016

## A Word from our Executive Director

by Patrick Hart, Executive Director

Education is not a gift but a prize; it must be worked for. February is an appropriate month to share some words from an African-American leader who inspired us all to pursue our dreams and work towards our goals.

“Nothing in all the world is more dangerous than sincere ignorance and conscientious stupidity.”

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.”

“Rarely do we find men who willingly engage in hard,

solid thinking. There is an almost universal quest for easy answers and half-baked solutions. Nothing pains some people more than having to think.”

“All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence.”

**Martin Luther King, Jr.**

( Find more quotes at: <http://www.brainyquote.com/>)

### NYADI

178-18 Liberty Avenue  
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Susan Greenberg, Director of Placement Services, introduced Philocles Pradere to the new day class orientation on January 19. The students listened attentively as he talked about his career since graduating from NYADI in 2006 with a 3.94 GPA and 100% attendance. He is a grade A technician for NICE (Nassau Inter County Express bus) and supervises and trains technicians (including some of our newer grads). Do the math:

Excellent attendance + Excellent grades = an Excellent career



# Students Who Are Chronically Late to Class

by: [Bonnie Snyder](#)

Students who display a passive-aggressive personality style may do so in a variety of ways ... from chronic tardiness to sleeping in class. Let's look at the student who's always running late.

As you know, some students are late to class on a regular basis, and in doing so are probably displaying a form of resistance or defiance — and it is wise to see it as such.

When questioned about their habitual lateness, students are apt to justify or excuse it on the grounds that they have other tasks to attend to, such as child care or job responsibilities that preempt punctual class attendance. Many instructors are thus made to feel guilty and are thereby disarmed by such reasons or excuses. They allow students to talk them into considering these excuses as authentic extenuations.

If this sounds familiar to you, here are a few opinions on the subject to consider.

1. Arriving to class punctually is an important responsibility borne entirely by the student, not the instructor.

2. Although child care or job responsibilities are clearly time consuming, and when combined with the demands connected with attending college can be downright overwhelming, it is again largely the responsibility of the student, not the instructor, to decide which takes priority — one's job, one's child care responsibilities, or punctually attending classes.

3. Lateness is often a rude and disruptive form of behavior, especially when it is accompanied by doors opening and shutting, loud noises, and students distractingly passing in front of the instructor to get to their seats.

4. Habitual lateness to class, much like when friends or family members habitually arrive late for social gatherings and usually infuriate us because of their thoughtlessness, is typically a sign of devaluation of and contempt for instructors and other students who have arrived to class punctually. Even more important, it is most likely a sign of devaluation and contempt for one's own education, albeit unconscious, since the student's habitual lateness will necessarily curtail his or her time

in class and cause the student to forfeit important opportunities for learning.

Instructors who habitually arrive late to class themselves are poor models for their students and should find any reasonable means possible to correct this form of unprofessional behavior. Generally speaking, strict rules and adverse consequences for chronic lateness almost always improve attendance and punctuality. Remember, this form of passive-aggressive behavior can be remedied if you allow yourself to use a clear, fair, and proportionate set of adverse consequences to deal with it.

Excerpted from *Coping with Seven Disruptive Personality Types in the Classroom*.

## Monthly Calendar

### February 2016

Please remember that, in closing for weather emergencies, NYADI follows the *New York City Public Schools*.

NYADI will be closed in observance of the holiday in February, Presidents' Day, February 15.

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	21
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