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On behalf of our entire faculty and staff, it is my pleasure to welcome you to NYADI - The College of Transportation Technology. I am confident that you will find your experience here to be an enjoyable and, most importantly, a rewarding experience. Our programs are proven to do one thing: make you employable in your chosen field.

At NYADI, we are committed to your success. We have carefully designed our programs, curricula, facility, equipment and library to allow you to achieve your goals with the most comprehensive experience you will find. Our faculty are some of the most experienced and qualified ASE Certified technicians in the industry. They will guide you from the beginning phases of the repair process to the most advanced diagnostic techniques available. Faculty at NYADI will show you the dedication and caring you deserve and they will impart their knowledge and wisdom so that you have the best chance to complete your education. Our administrators, from admissions, financial aid, library services, student services and career services will help you overcome obstacles so that you can complete your journey.

The automotive, diesel and collision repair fields will offer some of the most consistent job growth found in any industry for the twenty-first century. Students who enter NYADI are poised to capitalize on this growth. So I welcome you and will do everything in my power to provide an educational experience worthy of your commitment.

Best Regards,

Patrick Hart
President
MISSION STATEMENT/GOALS

NYADI - The College of Transportation Technology’s mission is to provide educational opportunity to those who are interested in learning a trade, including graduating high school students, adults, Veterans and students from non-traditional backgrounds who have been underrepresented in higher education. NYADI will provide these students with the technical skills and knowledge necessary for successful career entry, development and advancement.

These are the goals to support the institution’s mission:

- to offer competency-based programs that develop technical skills, in the automotive industry that will enable students to successfully enter the workplace upon graduation and/or to pursue continuing education;

- to offer academic programs that develop general academic skills, including written and oral communication, quantitative reasoning, critical analysis and reasoning, use of computer technologies, and information literacy;

- to foster the personal and professional development of our students so that they learn to accept responsibility, become more self-aware and confident, work effectively with others, deepen their understanding of values and ethics, and continue learning throughout their lifetimes;

- to maintain a well-qualified faculty committed to student learning and to their own continuing professional development;

- to provide academic support and student services that will help students resolve academic, financial, or personal problems that may interfere with their ability to persist;

- to provide facilities, laboratories, computing and automotive and diesel equipment that is well maintained and reflective of the current needs of employers;

- to provide library resources and services that will support academic programs and help students to develop information literacy skills;

- to assist students in finding employment related to their training.
1994: the School began providing advanced training for the practicing automotive technician in June 1994. Instruction was offered in the Automotive Technician Training Program (A.T.T.P.), which is recognized by the New York State Department of Motor Vehicles. In addition, specialized instruction in subjects such as: Advanced Fuel Injection, Ford/GM Distributorless Ignition Systems, and Supplemental Restraint Systems (S.R.S) were also offered.

1997: in order to address areas that were lacking in other training programs, the School developed a new, updated program, entitled “Training in Emissions and Specialized Techniques (T.E.S.T)’. This was the first training program of its kind, for the professional automotive technician, to be approved by the New York State Education Department. This training enhanced the skills of the practicing technician and the quality of services they could provide. Instruction in the T.E.S.T.


As vehicle complexity increased, and new technologies became more embedded in all systems, the School recognized the critical need to raise the level of training available for individuals seeking career in the automotive service field. The School stepped up to the challenge and created extensive “General Automotive Mechanics” and “Diesel and Truck Technology” training programs, utilizing the latest in professional automotive training equipment and simulators to provide students with the skills to perform effective diagnosis and repair on the “newest technology” vehicles.

2002: ASE, through its educational wing ASE Education Foundation, recognized NYADI as being worthy of its highest honors and awarded it Master Automotive Certification in all eight automotive areas. NYADI developed two new programs; “Master Certified Automotive Technician” and “Certified Automotive Technician” designed to prepare students to pass the ASE tests in the areas in which they study. Also, in 2002 NATEF recognized the schools diesel program as meeting the criteria for Master Medium/Heavy Truck Certification in all eight medium/heavy truck areas. The school responded with two new programs, “Certified Truck & Diesel Technician” and “Master Truck & Diesel Technician”. The school also offers a program, “Master Automotive & Diesel Technician” for those students who wish to study both automotive and diesel technology.

2003: due to the rapid growth of the student base, NYADI recognized the need for more shop and classroom space and moved to its current 60,000 square foot location in Jamaica, Queens. The school also launched its Master Certified Collision Repair Technician program in response to the growing demand for trained collision repair technicians and once again NATEF recognized the program as being worthy of Master Certification.

2008: the institution was acquired by Automotive and Diesel Institute LLC., with a commitment to provide the best training in automotive, diesel and collision repair technology in the State of New York.

2017: NYADI’s remarkable history of steady growth and increasing technological sophistication has culminated in being recognized as a degree granting college by the Board of Regents of the State of New York.
### GENERAL INFORMATION

#### COLLEGE CLOSINGS FOR ACADEMIC YEAR (APRIL 1, 2020 TO JUNE 30, 2021)

The college will be closed on the following days:

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good Friday</td>
<td>April 10, 2020</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>May 25, 2020</td>
</tr>
<tr>
<td>Summer Break</td>
<td>June 26 - July 12, 2020</td>
</tr>
<tr>
<td>End of Summer Break</td>
<td>August 28 – September 7, 2020</td>
</tr>
<tr>
<td>Veterans Day</td>
<td>November 11, 2020</td>
</tr>
<tr>
<td>Thanksgiving Day and day after</td>
<td>November 26 – November 27, 2020</td>
</tr>
<tr>
<td>Christmas Eve and Day</td>
<td>December 24 – December 25, 2020</td>
</tr>
<tr>
<td>Winter Break</td>
<td>December 24, 2020 to January 11, 2021</td>
</tr>
<tr>
<td>Martin Luther King Jr Day</td>
<td>January 18, 2021</td>
</tr>
<tr>
<td>Presidents’ Day</td>
<td>February 15, 2021</td>
</tr>
<tr>
<td>Good Friday</td>
<td>April 2, 2021</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>May 31, 2021</td>
</tr>
<tr>
<td>Summer Break</td>
<td>June 25 – July 11, 2021</td>
</tr>
</tbody>
</table>

Classes are scheduled on a semester basis. Each semester is approximately fifteen (15) weeks in length. Regularly scheduled classes meet Monday through Thursday from 9:10 a.m. until 9:45 p.m.

TASC preparation and tutoring will be available Monday through Thursday after classes from 3:15 p.m. to 6:00 p.m. and from 9:00 a.m. to 3:00 p.m. on Fridays.

General tutoring offered by the instructors is available Monday through Thursday from 3:30 p.m. to 4:30 p.m.


### SPRING I 2020 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Orientation I</td>
<td>January 9</td>
<td>No Classes</td>
</tr>
<tr>
<td><strong>Semester Begins (Spring I)</strong></td>
<td>January 13</td>
<td></td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days)</td>
<td>January 22</td>
<td></td>
</tr>
<tr>
<td>Orientation II</td>
<td>January 23</td>
<td></td>
</tr>
<tr>
<td><strong>Semester Ends</strong></td>
<td>April 28</td>
<td></td>
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### SPRING II 2020 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Orientation I (Day)</td>
<td>March 17</td>
<td></td>
</tr>
<tr>
<td><strong>Semester Begins (Spring II) Day Session</strong></td>
<td>March 18</td>
<td></td>
</tr>
<tr>
<td>Orientation I (Evening)</td>
<td>March 25</td>
<td></td>
</tr>
<tr>
<td><strong>Semester Begins (Spring II) Evening Session</strong></td>
<td>March 25</td>
<td></td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days) Day</td>
<td>March 26</td>
<td></td>
</tr>
<tr>
<td>Orientation II (Day)</td>
<td>March 30</td>
<td></td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days) Evening</td>
<td>April 2</td>
<td></td>
</tr>
<tr>
<td>Orientation II (Evening)</td>
<td>April 6</td>
<td></td>
</tr>
<tr>
<td><strong>Semester Ends</strong></td>
<td>April 28</td>
<td></td>
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### SUMMER I 2020 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation I</td>
<td>April 29</td>
<td>No Classes</td>
</tr>
<tr>
<td><strong>Semester Begins (Summer I)</strong></td>
<td>April 30</td>
<td></td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days)</td>
<td>May 11</td>
<td></td>
</tr>
<tr>
<td>Orientation II</td>
<td>May 12</td>
<td></td>
</tr>
<tr>
<td><strong>Summer Break</strong></td>
<td>June 26 – July 12</td>
<td>No Classes</td>
</tr>
</tbody>
</table>
### SUMMER II 2020 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Orientation I (Day)</td>
<td>July 16</td>
</tr>
<tr>
<td>Semester Begins (Summer II) Day Session</td>
<td>July 20</td>
</tr>
<tr>
<td>Semester Begins (Summer II) Evening Session</td>
<td>July 27</td>
</tr>
<tr>
<td>Orientation I (Evening)</td>
<td>July 27</td>
</tr>
<tr>
<td>Orientation II (Day)</td>
<td>July 29</td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days) Day</td>
<td>July 28</td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days) Even</td>
<td>August 4</td>
</tr>
<tr>
<td>Orientation II (Evening)</td>
<td>August 5</td>
</tr>
<tr>
<td>Semester Ends</td>
<td>August 27</td>
</tr>
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</table>

### FALL I 2020 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation I (Day)</td>
<td>September 3</td>
<td>No Classes</td>
</tr>
<tr>
<td>Semester Begins (Fall I)</td>
<td>September 8</td>
<td></td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days)</td>
<td>September 16</td>
<td></td>
</tr>
<tr>
<td>Orientation II (Day)</td>
<td>September 17</td>
<td></td>
</tr>
<tr>
<td>Semester Ends</td>
<td>December 23</td>
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</table>

### FALL II 2020 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation I (Day)</td>
<td>November 9</td>
</tr>
<tr>
<td>Semester Begins (Fall II) Day Session</td>
<td>November 10</td>
</tr>
<tr>
<td>Orientation I (Evening)</td>
<td>November 18</td>
</tr>
<tr>
<td>Semester Begins (Fall II) Evening Session</td>
<td>November 18</td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days) Day</td>
<td>November 19</td>
</tr>
<tr>
<td>Orientation II (Day)</td>
<td>November 23</td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days) Even</td>
<td>November 30</td>
</tr>
<tr>
<td>Orientation II (Evening)</td>
<td>December 1</td>
</tr>
<tr>
<td>Semester Ends</td>
<td>December 23</td>
</tr>
</tbody>
</table>

### SPRING I 2021 SEMESTER

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation I</td>
<td>January 7</td>
<td>No Classes</td>
</tr>
<tr>
<td>Semester Begins (Spring I)</td>
<td>January 11</td>
<td></td>
</tr>
<tr>
<td>Last day to drop or add classes (6 days)</td>
<td>January 20</td>
<td></td>
</tr>
<tr>
<td>Orientation II</td>
<td>January 21</td>
<td></td>
</tr>
<tr>
<td>Semester Ends</td>
<td>April 27</td>
<td></td>
</tr>
</tbody>
</table>

During snow events or other emergencies, classes will be cancelled and the school closed, if New York City Public schools are closed. If you are not sure that the institution will be open or closed, visit the college website nyadi.edu. Missed classes will be made up on the next Friday following the closing.

### ACCREDITATION/APPROVALS/MEMBERSHIP

- New York Automotive and Diesel Institute is authorized by the Board of Regents of the University of the State of New York to award the Degree of Associate in Occupational Studies (AOS) in Automotive Technology and Automotive and Diesel Technology. Certificate programs include: Automotive Service Technology, Truck and Diesel Service Technology and Collision Repair Technology.
- New York Automotive and Diesel Institute is accredited by the Accrediting Commission of Career Schools and Colleges. (ACCSC).
- New York Automotive and Diesel Institute is eligible to participate in Title IV Federal Financial Aid Programs.
- New York Automotive and Diesel Institute is approved by the New York State Higher Education Serviced Corporation to participate in the Tuition Assistance Program (TAP).
- New York Automotive and Diesel Institute is approved by the Veterans Administration.
- New York Automotive and Diesel Institute is approved by Workforce Development.
- New York Automotive and Diesel Institute is approved by Adult Career and Continuing Education Services (ACCES-VR), to offer vocational training.
- New York Automotive and Diesel Institute is Master accredited by the ASE Education Foundation at the highest level, in all three programs, Automotive Technology, Diesel and Truck Technology and Collision Repair Technology.
- New York Automotive and Diesel Institute is a member of the National Coalition of Certification Centers (NC3).
- New York Automotive and Diesel Institute is designated as a MOPAR CAP LOCAL school by Fiat Chrysler Automobiles (FCA).
- New York Automotive and Diesel Institute has partnered with Daimler Trucks North America to offer industry level web-based certifications through the “Get Ahead Program”.
- New York Automotive and Diesel Institute offer Snap-On certifications.
- New York Automotive and Diesel Institute is an ICAR partner.
- New York Automotive and Diesel Institute is a Ford ACE partner.

**FACILITY**

NYADI - The College of Transportation Technology is located in a state-of-the-industry facility at 178-18 Liberty Ave., Jamaica, NY 11433. The school occupies approximately 50,000 square feet in a building renovated and built out to school specifications. The facilities feature four shop areas, fourteen classrooms, a library/resource center, a student cafeteria, and faculty and administrative offices. The school is easily accessible by subway, train, bus, or automobile and ample parking is available in the area.

**FACULTY**

The overall average student/faculty ratio is 20/1 in day classes and 17/1 in evening classes. Maximum student/faculty ratio’s is 30:1. Faculty members are all industry qualified through experience and credentials allowing them to deliver a positive educational experience. All NYADI instructors are ASE certified in the subject area taught. ASE certification is the national credential recognized by automotive schools throughout the country. The certification examinations are rigorous and comprehensive, insuring that instructors have a thorough knowledge of the material in each subject for which they are certified. Faculty members who teach technical courses are required to have at least three years of work experience. Also, all faculty members are required to participate in 20 hours of relevant industry training each year to update their skills and knowledge. Their continued professional involvement in the automotive field keeps NYADI on the cutting edge, which leads to employment and/or continuing educational opportunities. Faculty members who teach general education courses are required to have a Master’s Degree.

**STUDENT BODY**

The school currently educates approximately 750 students annually. Two-thirds are in day programs, the remaining one-third attend evening classes. Fifty percent are in the automotive and diesel program, forty percent are in the automotive program, and ten percent are in the collision program. In terms of geographic origin, approximately 70% of our students come from Queens, 15% from Brooklyn, 5% from Long Island, 5% from the Bronx and 5% from distant counties.
ADMISSION PROCEDURES
- Tour the facility and attend an informational interview. Parents or spouses are encouraged to be present.
- Submit required documentation.
- Complete the Enrollment Agreement.

ADMISSION REQUIREMENTS
NYADI is an equal opportunity employer and follows the same policies in accepting applications from potential students. The institution is open to all students without regard to race, color, religion, age, gender, creed, origin, sexual orientation, disability or marital status.

To be eligible for admission, an applicant must be able to read and write English. The applicant must also:

- Be at least 18 years of age. Age will be verified with the student’s ID. Students who are 17 and have not yet reached their 18th birthday will need parental consent.
- Have an initial interview with an Admissions Representative.
- High school diploma, a high school equivalency diploma, or a high school transcript showing graduation date.

Note: The high school diploma or transcript requirement can also be from a foreign school if it is equivalent to a US high school diploma; Documentation of proof of completion of secondary education from a foreign country must be officially translated into English and officially certified as the equivalent of high school completion in the United States.

- Have a recognized equivalent of High School Diploma such as a home-schooled certificate by the state where the student resided during home school. The student must have completed homeschooling at the secondary level as defined by state law.
- Non-high school graduates must pass an Ability-To-Benefit (ATB) entrance examination that is approved by the Department of Education and be enrolled in the Eligible Career Pathway Program and one of three certificate programs. Students who successfully pass the TASC exam and are awarded a high school equivalency diploma, are eligible to transfer into a degree program.

NYADI complies with the Americans with Disabilities Act of 1990 and is wheelchair accessible. If enrolled under training with a government agency, institution district, and/or other entity, students must meet the admission requirements set out in the training agreement and/or applicable state licensing or certifications requirements. The facility is equipped with ramp access from the parking lot, extra wide hallways and doors, A.D.A. required door handles and a restroom to accommodate disabled students.

If you are interested in attending NYADI but are in need of reasonable accommodations, you should schedule an appointment with the Director of Admissions. At this meeting, we will discuss the nature of the reported disability and its impact on learning. We will also discuss the process of receiving reasonable accommodations, and the types of accommodations available.
Upon completion of the initial meeting, a formal request for the accommodation must be submitted in writing to the school. The initial meeting, formal request, and response from the school must take place prior to the pre-enrollment process.

In order to be eligible for Title IV, HEA funding, you must have the ability to benefit with the reasonable accommodations.

Prior to admission, the prospective student is provided a catalog and has an interview with a school official. The interview will elaborate on course objectives, career opportunities, the physical demands of the job and certification requirements.

An explanation regarding attendance and academic requirement will be given to the prospective student and how those requirements can affect the student’s satisfactory academic progress. The prospective student will be informed that payment of tuition and fees is required for admittance to class.

An Admissions Officer will give the prospective student a tour of the school. Any questions from the prospective student will be answered truthfully, promptly and in sufficient detail to eliminate confusion.

**ADVANCED STANDING/TRANSFER CREDIT**

Generally, an applicant accepted into a degree or certificate program with prior college credit, may be granted advanced standing to a maximum of one half of the total number of the program's required credits. Credits gained by advanced standing are considered full college credits and they will not affect the student's grade point average. Advanced standing may be granted by any one or combination of the following:

Transfer credit will be considered for coursework completed at accredited institutions of higher education or recognized secondary schools, with a minimum grade of 2.0. Transfer credit will be awarded only for those courses applicable to a specific degree or certificate program. Credit may be granted with proof of having passed the ASE Certification test in the area(s) for which credit is requested. The Dean of Academic Affairs will determine the equivalency of transfer credits.

Applicants with past formal postsecondary training may be granted transfer credit toward the completion of the program. The Dean of Academic Affairs may grant transfer credit for coursework taken at another accredited school in which a minimum grade of 2.0 or better was earned. Courses transferred must be substantially equivalent to the corresponding courses for which the student is seeking credit at the college. Transfer credit does not carry a grade and has no impact on a student’s Grade Point Average (GPA).

Students must furnish official transcripts from each accredited postsecondary school previously attended to receive applicable transfer credit. All transcripts must be sealed and provided directly to the Registrar at NYADI. The student should meet with the Registrar during the enrollment process in order to facilitate timely receipt of transcripts. NYADI may request course description from the previous college’s catalog in order to determine course equivalency. Official transcripts and course descriptions, if needed, must be received by the Dean prior to the end of the student’s first semester in order to be evaluated for transfer credit. Students may not receive combined transfer and proficiency credits totaling more than 50% of the program for which they enrolled. Exceptions may be made after review and approval by the Dean of Academic Affairs.

Additional consideration will be granted to students who transfer from a certificate program offered at NYADI.

All credit hours attempted will count toward Title IV, HEA funding 150% quantitative requirements.

**ARTICULATION AGREEMENTS**

NYADI, the College of Transportation Technology has established articulation agreements with:

- Thomas A. Edison Career and Technical Education High School
- Alfred E. Smith Career and Technical Education High School
- Tottenville High School
- Nassau BOCES-Barry Tech
- Western Suffolk BOCES-Wilson Tech
- Lawrence High School
IMMUNIZATION REQUIREMENT
New York State law requires college students to be immunized against measles, mumps, and rubella. The law applies to all students born on or after January 1, 1957.

Full-time students will have to show the following proof of immunity:

- Measles: two doses of live measles vaccine administered after 2 months of age, physician documentation of measles disease or a blood test showing immunity.
- Mumps: one dose of live mumps vaccine administered after 12 months of age, physician documentation of mumps disease or a blood test showing immunity.
- Rubella: one dose of live rubella vaccine administered after 12 months of age or a blood test showing immunity.

MATRICULATED STUDENTS
A matriculated student is one who has filed a written application and has been formally accepted for admission by NYADI as a candidate for one of its registered programs leading to a degree or certificate. Matriculated students can apply for financial aid. A student is no longer considered matriculated if he or she is academically dismissed.

NON-MATRICULATED STUDENTS
NYADI, accepts students who apply to take individual courses without seeking a degree or certificate. Acceptance into courses is determined by an interview with an academic advisor to determine if there are any prerequisites and if they have been satisfied by the applicant. Students who complete individual courses will receive a transcript. Credits completed as a non-matriculated student may be applied toward a certificate or degree should the student elect to matriculate into a registered program. Non-matriculated students may not take more than 12 credits.

PREREQUISITES
All prerequisites must be completed prior to being enrolled in a class unless otherwise approved by the Dean of Academic Affairs.

REFRESHER COURSES
NYADI, recognizes that as technology changes students may need to update their skills. Graduates are always welcome to come back and take refresher courses at no additional charge. Students may take the updated version of any course as long as it is offered and does not exceed the acceptable student teacher ratios.

TESTING AND PLACEMENT
All incoming students will be evaluated for English and mathematical skills competency. Students whose test scores indicate a need for academic support will be required to participate in basic skill instruction and tutorial activities.
FINANCIAL AID

APPLICATION PROCESS
To apply for financial aid, an applicant is required to complete the Free Application for Federal Student Aid (FAFSA), which is used to determine eligibility for all Title IV programs and for New York State aid through the Tuition Assistance Program. A copy of the FAFSA is available online.

GENERAL INFORMATION
The New York Auto and Diesel Institute is committed to providing educational opportunities for all qualified students regardless of financial need. A variety of financial aid programs makes it possible for even the neediest student to gain a college education. The college participates in Federal and State financial aid programs, including grants, loans, and work-study programs.

The amount of money available is based upon the student's financial need, which is determined by subtracting the amount of the family's resources available for college expenses from the estimated cost of attending the college. Financial need for all programs is measured by a comprehensive financial statement, the Free Application for Federal Student Aid Form (FAFSA). The college will defer any tuition payments due from a student upon application by the student for a grant for the expected amount. Funds received by the college on behalf of a student will first be applied towards the student's tuition. After the student's tuition is paid in full, he/she will receive whatever balance remains.

Financial aid decisions are made for the full academic year on the basis of financial need and the availability of funds. It is important to note that the availability of and eligibility for aid from Federal programs are not guaranteed from one academic year to the next and that students must reapply every year. Also, enrolled students must meet this institution's academic progress standards to continue qualifying for financial aid awards. All financial aid is awarded on the basis of need, regardless of race, color, religion, sex, sexual orientation, age, national or ethnic origin, handicap, marital, parental, or veteran status.

Students are encouraged to apply for financial aid at least eight weeks before the beginning of the term in order that the funds will be available in the first month. Students will receive their payments within one month of the college's receipt of the funds.

LAST DAY OF ATTENDANCE
The official last day of attendance for a student who withdraws during the semester shall be the date the student officially notifies the college of their intent to withdraw, determination by the college that the student does not intend to return to classes, or the date the student is terminated. The official last day of attendance for a student who withdraws between semesters or does not return for a subsequent semester, shall be the last day of scheduled classes for the prior semester.
QUALIFICATIONS

Students must:

- Have a high school diploma or its equivalent, or complete a high school education in a home school setting approved under state law.
- Non-high school graduates must successfully pass an Ability-To-Benefit (ATB) entrance examination that is approved by the State Education Department and the Department of Education and be enrolled in an Eligible Career Pathway Program.
- Be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program.
- Be registered with Selective Service, if you are a male.

Men exempted from the requirement to register include;
- Males currently in the armed services and on active duty (this exception does not apply to members of the Reserve and National Guard who are not on active duty);
- Males who are not yet 18 at the time that they complete their application (an update is not required during the year, even if a student turns 18 after completing the application);
- Males born before 1960;
- Citizens of the Republic of Palau, the Republic of the Marshall Islands, or the Federated States of Micronesia*;
- Noncitizens that first entered the U.S. as lawful non-immigrants on a valid visa and remained in the U.S. on the terms of that visa until after they turned 26.

- Have a valid Social Security number unless you are from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau.
- Completed a FAFSA and the school must have a current ISIR to start the initial eligibility process.
- Sign certifying statements on the FAFSA stating that:
  - you are not in default on a federal student loan;
  - do not owe a refund on a federal grant;
  - Sign the required statement that you will use federal student aid only for educational purposes.

- Maintain satisfactory academic progress (SAP) while you are attending college or a career school.
- Be enrolled at least halftime to receive assistance from the Direct Loan Program.
- The Pell Grant program does not require half time enrollment, but the student enrollment status does affect the amount of Pell a student may receive. A student may receive Pell for a total of 12 payment periods or 600%. Once the student has reached this limit, no further Pell may be received

In addition, you must meet one of the following:

- Be a U.S. CITIZEN or U.S. NATIONAL
  You are a U.S. citizen if you were born in the United States or certain U.S. territories, if you were born abroad to parents who are U.S. citizens, or if you have obtained citizenship status through naturalization. If you were born in American Samoa or Swains Island, then you are a U.S. national.
- **Have a GREEN CARD**
  You are eligible if you have a Form I-551, I-151, or I-551C, also known as a green card, showing you are a U.S. permanent resident.

- **Have an ARRIVAL-DEPARTURE RECORD**
  You’re Arrival-Departure Record (I-94) from U.S. Citizenship and Immigration Services must show one of the following:
  - Refugee
  - Asylum Granted
  - Cuban-Haitian Entrant (Status Pending)
  - Conditional Entrant (valid only if issued before April 1, 1980)
  - Parolee

- **Have BATTERED IMMIGRANT STATUS**
  You are designated as a “battered immigrant-qualified alien” if you are a victim of abuse by your citizen or permanent resident spouse, or you are the child of a person designated as such under the Violence Against Women Act.

- **Have a T-VISA**
  You are eligible if you have a T-visa or a parent with a T-1 visa.

**REINSTATEMENT**
Students in good academic and financial standing who officially dropped from their program are required to apply for reinstatement prior to registration with the re-entry committee. Students who were not in good financial standing who officially dropped from their program may apply for reinstatement only after all monetary obligations due to the college have been met. Students who are reinstated within one year (12 months) will return in the same academic progress status as they were at the time of their official drop date. Students who request to re-enter after one year of their last date of attendance will be required to complete their program of choice from the beginning of the program. Transferal of credits will not be applied.

**STUDENT AID PROGRAMS**

**Federal Pell Grant:** This grant program is designed to assist needy students who desire to continue their education beyond high school. Every student is entitled to apply for a Federal Pell Grant. Eligibility is determined by the student's need, the cost of attendance, and the amount of money appropriated by Congress to fund the program. The amount of the grant is determined by a standard formula used by the U.S. Department of Education. The maximum award for the 2018/19 academic year is $6,095. There is a 600% lifetime limit on Pell grant program funds.

**Federal Supplemental Educational Opportunity Grant (FSEOG):** This grant is available to students with exceptional financial need. In determining student eligibility, the college will base the selection on procedures designed to make Federal SEOG awards to those students with the lowest Expected Family Contribution (EFC) who will also receive a Federal Pell Grant in that year. The amount of the grant and the number of students who may receive it depend on the availability of funds from the U.S. Department of Education.
**Federal College Work Study (FCWS):** The Federal Work-Study program provides part-time employment on campus or off campus (community service) to a student who needs supplemental earnings to defray the cost of attendance. Eligibility is based on financial need and the availability of funds. As funds are limited, the applicant must first apply, be interviewed and hired into a position and apply the terms of part-time employment. Application may be made through the Financial Aid Office. Salary would be paid at the minimum wage and students can work up to twenty hours weekly.

**Federal Direct Student Loan Program:** There are two types of direct loans. Subsidized direct loans are based on demonstrated financial need and the federal government pays the interest while the student is in school. Non-need-based direct loans are “Unsubsidized” and the student is responsible for the interest during in-school and deferment periods. Students may be eligible for both need-based and non-need-based loans but the combined totals may not exceed direct limits. The repayment period on Direct Student loans begins six months after the student is no longer enrolled at least half-time. Interest accrues during those six months and is payable by the student. For each academic year, a dependent undergraduate may borrow a maximum of $5,500 ($3,500 Sub and $2,000 Unsub) as a first-time student and a maximum of $6,500 ($4,500 Sub and $2,000 Unsub). There is an aggregate loan limit of $31,000 of which $23,000 may be subsidized. If a parent is turned down for the PLUS loan the student may borrow $57,500 of which $23,000 may be subsidized. For each academic year an independent undergraduate student may borrow up to $9,500 ($3,500 Sub and $6,000 Unsub) as a first year student; and up to $10,500 ($4,500 Sub and $6,000 Unsub) as a second year student. The loan fee for a Direct Subsidized loan and for a Direct Unsubsidized loan is 1.073 for loans when the first disbursement is made on or after October 2014 and before October 1, 2015. In order to apply for and receive funds, you must be registered for a minimum of six credits. The federal Direct Loan Program offers four repayment plans. Every student who borrows a loan must receive entrance and exit advising. During each advising session the student will receive detailed information about the repayment plans.

**Federal Parent Loans for Undergraduate Students (PLUS):** Parents may borrow an amount up to the cost of attendance less any financial aid each year for each financially dependent student. The loan fee for a Direct Plus loan is 4.292%. Repayment begins 60 days after the last disbursement. When the parent responds requesting the loan, an application/promissory note will be sent to the parent. This must be completed and signed by the student’s parents and returned to the Financial Aid Office. A credit check will be done by the lender. Upon approval the funds will be credited to the student’s account, and any excess will be refunded to the parent. A parent may apply for a Plus Loan without filing a FAFSA. However, it is strongly recommended that the FAFSA be filed in order to take advantage of receiving the lower interest rate Stafford Loan.

**Tuition Assistance Program (TAP):** Residents of New York State who enroll in a full-time program may apply for awards up to $4,000 per academic year. Awards may not exceed cost of tuition and are subject to State funding and award level. To apply for TAP students must complete the FAFSA and the New York State TAP application. To remain eligible for TAP awards students must meet program pursuit and academic standards.

<table>
<thead>
<tr>
<th>Calendar: Semester 2010-11 and thereafter (non-remedial students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before being certified for a payment.</td>
</tr>
<tr>
<td>A Student Must Have Accrued at Least This Many Credits</td>
</tr>
<tr>
<td>With At Least This Grade Point Average</td>
</tr>
</tbody>
</table>
Pursuit of Program (POP)
Program pursuit: completing and receiving a grade in a percentage of the minimum full-time course load in each term an award is received.
- 50 percent in each term of first year
- 75 percent in each term of second year
- 100 percent in each term of third year and thereafter

Veterans Benefits: Selected programs of study at NYADI are approved by the Veterans Commission for enrollment of those eligible to receive benefits under Section 3676, Chapters 30/32, Title 38. Many programs of educational assistance benefits are available to those who have served in the active military, naval, or air service and to their dependents. NYADI is fully approved to conduct college level education programs for veterans. Detailed information is available from offices of the Veterans Administration.

Vocational and Educational Services for Individuals with Disabilities ACCES-VR: Students with disabilities seeking vocational training are encouraged to contact ACCES-VR for information and official forms and procedures. Adult Career and Continuing Education Services-Vocational Rehabilitation, 89 Washington Avenue, Albany, N.Y. 12234 or call 1-800-222-5627, for additional information.

Additional sources of financial assistance:
- Regents Awards for Children of Deceased and Disabled Veterans.
- Regents Awards for Children of Deceased Police Officers, Firefighters and Corrections Officers.
- Regents Awards for Children of Deceased State Corrections Officers and State Civilian Employees of a Correctional Facility.
- New York State Aid to Native Americans.
- Vietnam Veterans Tuition Award Program.
- Contact the Financial Aid office for more information.

VERIFICATION
Each year at least 30% of financial aid recipients are randomly selected for verification by the U.S. Department of Education. If a student is selected for federal verification, they will be asked to complete a Verification Worksheet and must provide additional information before financial aid can be disbursed to the student account. This documentation may include but is not limited to federal income tax transcript and W-2 forms (student’s, spouse and/or parents/guardians), proof of untaxed income, housing allowances, etc.

WAIVER
A student who is placed on academic probation may apply for a one-time waiver, in order to continue to receive financial aid. Students are permitted one waiver throughout their undergraduate career. In order to apply for a waiver, a student must present documentation of exceptional or extraordinary circumstances which must be approved by the Dean of Academic Affairs.

WARNING, PROBATION AND APPEAL PROCESS
The College evaluates SAP at the end of each semester. Students who do not meet SAP measures will be placed on Financial Aid Warning for one semester. Students who are placed on Financial Aid Warning continue to receive Title IV aid for one semester after they are placed on warning status. A warning status cannot be appealed.

If the student is not meeting SAP measures at the end of the Financial Aid Warning period, the student will be placed on Academic Probation with a loss of Title IV. The student is required to establish an approved academic plan if the student wishes to continue. If the student is making SAP at the end of the Financial Aid Warning period, they may return to regular student status. A student may appeal the loss of Title IV Financial Aid eligibility to the Dean of Academic Affairs or the College President. Students who appeal must provide supporting documentation to establish mitigating circumstances. If the appeal is granted the student will be placed on Financial Aid Probation for one semester and Title IV is reinstated. If at the end of the Financial Aid Probation period the student fails to make SAP, they will be terminated.
TUITION & FEES
Tuition for each semester is due on or before the first class day. However, NYADI may agree to accept payment from a qualified student's financial aid sources in lieu of cash payments of equal amounts, and/or the student's signed agreement to pay the semester tuition in installments in accordance with the conditions and terms in the college’s Payment Plan. A reduction in credit hour registration may cause either a reduction or loss of financial aid.

Tuition and any previous balance must be paid in full each semester before the official registration deadline. Deposits made on acceptance of admission are credited to the student's semester account. NYADI, reserves the right to change tuition rates, fees, and other charges at its discretion when it is deemed advisable.

It is the policy of NYADI to withhold all certificates, degrees, official transcripts, and other official recognition of work completed from students who have any outstanding overdue debts to the college. No student may withdraw in good standing or graduate from the college until all financial obligations have been paid in full.

For 2018/19 tuition for full-time matriculated students is $9,000. Per semester.
For 2018/19 tuition for part-time matriculated students is $600. Per credit.
For 2018/19 tuition for non-matriculated students is $750. Per credit.
Repeated course: $1,800
Registration fee per semester: $50.
Uniforms fee: $225.
Books and materials fee per semester: $575.
For replacements or duplicates, the charges are as follows:
$25 duplicate degree or certificate, $5 student transcript (unofficial), $10 official transcript to be forwarded to another institution and $10 other duplicate records.
Upon graduation, students will be awarded a tool voucher valued at $750.

ADDITIONAL ESTIMATED COSTS
Additional costs beyond tuition and fees for an academic year includes: room and board, books and supplies, transportation, personal expenses, and child care. These costs are as follows:

<table>
<thead>
<tr>
<th>Estimated Costs Beyond Tuition</th>
<th>2018/19</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Per Academic Year</strong></td>
<td><strong>Dependent-Living at Home</strong></td>
</tr>
<tr>
<td>Day Students</td>
<td>Evening Students</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>3,760</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>1,124</td>
</tr>
<tr>
<td>Transportation</td>
<td>1,520</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>2,400</td>
</tr>
<tr>
<td>Child Care</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>8,804</td>
</tr>
</tbody>
</table>

CREDIT BALANCES
A credit balance occurs whenever NYADI credits financial aid program funds to a student’s account and the total amount of the FSA funds exceeds the student’s allowable charges. If a disbursement to the student’s account creates a credit balance, the credit balance must be paid directly to the student or parent as soon as possible but no later than 14 days after it is credited to the student’s ledger.

The law requires any excess PLUS loan funds be returned to the parent. The parent may authorize the institution, in writing, to transfer the proceeds of the PLUS loan credit balance directly to the student for whom the loan is made. The institution will not require the student to take any actions to obtain their credit balance. It is the sole responsibility of the institution to pay or make available a credit balance within the 14-day regulatory time frame. For credit balances when a student withdraws, please refer to the institution’s refund policy.
METHOD OF PAYMENT
Full payment of all tuition and fees or establishment of Financial Aid is due in advance of the first day of class. Students who experience financial difficulty may make special arrangements with the Financial Aid Office for regularly scheduled payments, unless the F/A Director has determined otherwise. Late payments of 30 days or more could result in suspension of the student until their account is current. All unpaid tuition payments delinquent six or more weeks may be turned over to a collection agency. The collection fee will be paid by the student.

REFUND POLICY
The college uses the following refund policy:

a. Applicants who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.

b. All monies paid by an applicant must be refunded if requested within three days after signing an enrollment agreement and making an initial payment. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee of 15% of the contract price of the program, but in no event may the school retain more than $150.

Any refund due to a student shall be paid by the school within forty-five days of the date on which the student withdraws from the program. This date shall be the earliest of:

- the date on which the student gives written notice to the school or
- the date on which the student fails to return from an approved leave of absence or
- the date on which the student is deemed to have withdrawn

In computing refunds, the college will consider the student to have been in attendance from the start date until the last date of attendance. Failure to attend class or to pay for tuition does not constitute official withdrawal from the college and does not relieve the student from financial liability.

If the student withdraws or is discontinued after instruction has begun, the college will refund tuition in accordance with the following schedule:

- 75% of tuition if withdrawal occurs during the first week;
- 50% of tuition if withdrawal occurs during the second week;
- 25% of tuition if withdrawal occurs during the third week;
- no tuition refund will be made if withdrawal occurs after the third week.

Students who withdraw prior to the 60% point (9 weeks) of the semester may lose partial eligibility for Title IV federal financial aid and thus may owe a balance to NYADI. Students considering withdrawal are strongly encouraged to meet with the Director of Student Services, Training and Development and the Financial Aid Department.

Federal Rules regarding the return of Title IV funds may require the full or partial return of federal monies previously credited to the students account. Information and/or examples of the application of this policy and a return of federal funds Calculation Worksheet can be obtained by students upon request from the Financial Aid Office.
• **One Thousand Dollar High School Scholarship**

**Scholarship Name**
The “New York Automotive and Diesel Institute $1000 High School Scholarship Award”.

**Scholarship Amount**
The scholarship will consist of a One Thousand Dollar ($1,000) scholarship given to high school students who take the NYADI Scholarship Test. This scholarship may only be applied toward the cost of instructional tuition at New York Automotive and Diesel Institute. The student will be responsible for the balance of any instructional tuition. This scholarship does not cover the cost of books, uniforms, photo ID, tools or registration fee. These fees will be paid for by the student in the manner described in the enrollment agreement.

**Number of Scholarships**
The school will offer one scholarship to each high school senior who takes the NYADI Scholarship Test.

**Dollar Value of Scholarship**
The value of the scholarship will be up to One Thousand Dollars ($1,000) per high school senior who takes the NYADI Scholarship Test.

**Scholarship Eligibility**
Only high school seniors currently attending a high school or BOCES program are eligible to apply for the scholarship.

**Criteria for Awarding Scholarship**
Interested students must submit an NYADI scholarship application along with a high school transcript. Each applicant must take the NYADI Scholarship Test. Each applicant will also be required to be interviewed by an admissions officer.

**Scholarship Payment**
The One Thousand Dollars ($1,000) will be divided by the number of semesters in the students chosen program. The scholarship program will make payments in this amount directly to the students account on the last day of each semester. The student’s account will be credited with each monthly payment.

**Continued Eligibility**
All scholarship winners will be required to maintain satisfactory Academic Progress and adhere to the college’s Rules and Policies as stated in the college catalog to continue to be eligible to receive scholarship payments. Students who do not maintain satisfactory Academic Progress or adhere to the college’s Rules and Policies will no longer be eligible to receive scholarship payments and must arrange other means of funding to continue attending New York Automotive and Diesel Institute.

**Return of Scholarship Funds**
Students who are no longer eligible to receive scholarship payments, who withdraw or are terminated from the college will no longer have scholarship payments posted to their account. The college will perform a refund calculation for those students who withdraw or are terminated and any monies that are to be refunded that were received from the scholarship payments will be refunded directly to the scholarship fund. Any monies not used for scholarship payments from the “New York Automotive and Diesel Institute $1,000. High School Scholarship Award” fund will be rolled into the next year’s scholarship fund.

**Entrance Requirements**
All students who apply for a scholarship are required to meet the college’s entrance requirements as stated in the catalog. The college will maintain documentation in the student file as proof the student met entrance requirements.

**Scholarship Funding**
The scholarship will be funded by New York Automotive and Diesel Institute.
2020 High School Excellence Scholarship Award

- Full Scholarship
- Half Scholarship
- Quarter Scholarship

Scholarship Name
The “New York Automotive and Diesel Institute High School Excellence Scholarship Award”.

Number of Scholarships
The college will award three (3) scholarships, one (1) Full Scholarship, one (1) Half Scholarship and one (1) Quarter Scholarships, in June 2020.

Scholarship Eligibility
Only high school seniors currently attending a high school or BOCES program are eligible to apply for the scholarship.

Entrance Requirements
All students who apply for the scholarship are required to meet entrance requirements as stated in the college catalog.

Criteria for Awarding Scholarship
Interested students must submit an NYADI scholarship application along with a high school transcript and take the scholarship examination. The scholarship examination will cover verbal and math skills as well as mechanical aptitude. The student will also be required to submit a letter of recommendation from a guidance counselor or instructor. Each applicant will also be interviewed by a member of the Scholarship Award Committee. The full committee will look at the following elements in determining who is awarded the scholarship:

- Meet all entrance requirements of the school.
- High school GPA of 3.5 or higher.
- High school attendance rate of 90% or better.
- Score on scholarship exam of 90% or better.
- Recommendation letter from guidance counselor or instructor.
- Interview with Scholarship Award Committee.

The final decision on who is awarded the scholarship will rest solely with the Scholarship Award Committee.

Dollar Value of Scholarship
- The value of the Full Scholarship will be up to $36,000.
- The value of the Half Scholarship will be $18,000.
- The value of the Quarter Scholarship will be $9,000.

How the Scholarship Will Be Applied
The scholarships will cover the cost of instructional tuition in the amount of up to the value of the scholarship awarded, which will be applied to any of the AOS Degree programs that the college offers. The actual dollar amount of the scholarship awarded will be determined as such; all scholarship winners will be required to apply for financial aid, any grant money that the student may be eligible for will be applied toward instructional tuition and the actual dollar amount of the scholarship will be the difference between the cost of instructional tuition and the amount of grant money the student may be awarded. The student will be required to apply for financial aid for each award year that the student is attending classes. Students who are not eligible to receive financial aid grants will be awarded the full value of their scholarship. The scholarship has no cash value and can only be applied toward tuition at the college. The scholarship will not cover books, uniforms, photo ID, tools or registration fee. These fees must be paid for by the student in the manner described in the enrollment agreement.

Scholarship Payment
Once the dollar amount of the scholarship has been determined in the manner described above, the remaining cost of instructional tuition will be divided by the number of semesters in the students chosen program. The scholarship fund will make equal semester payments in this amount directly to the students account on the last day of each semester.
Members of Scholarship Award Committee
The committee will consist of the members of various college’s management team.

Continued Eligibility
All scholarship winners will be required to maintain Satisfactory Academic Progress and adhere to the college’s Rules and Policies as stated in the college catalog to continue to be eligible to receive scholarship payments. Students who do not maintain Satisfactory Academic Progress or adhere to the Rules and Policies will be notified that they are no longer eligible to receive scholarship payments and must arrange other means of funding to continue attending New York Automotive and Diesel Institute.

Return of Scholarship Funds
Students who are no longer eligible to receive scholarship funding payments, or who withdraw or are terminated from the college will no longer have scholarship payments posted to their account. The college will perform a refund calculation for those students who withdraw or are terminated and any monies that are to be refunded that were received from the scholarship payments will be refunded directly back to the scholarship fund. Those students who are no longer able to receive scholarship funds must arrange other means of funding to continue attending New York Automotive and Diesel Institute. Any monies not used for scholarship payments from the “New York Automotive and Diesel Institute High School Excellence Scholarship Award” fund will be rolled into the next year’s scholarship fund.

Scholarship Funding
The scholarship will be funded by NYADI, the College of Automotive and Diesel Technology.

• Family Scholarship
Employees are eligible for up to full tuition for a family member who wishes to enroll in the college. The college president will determine the amount of the scholarship.
ASE TEST PREPARATION
Instructors are available to help students prepare for Automotive Service Excellence (ASE) Certification examinations. A two-hour exam from a previous year is given and the answers reviewed afterwards.

ADVISING
Our Student Services Department is focused on early intervention to address problems before they affect the student’s performance. Department Chairs, meet with students experiencing attendance difficulties. They seek to discover the reasons for the problem and discuss available options with the student, such as class changes, leaves of absence, etc. NYADI does not provide counseling services to students.

Students are informed of available outside governmental and private organizations that counsel individuals on a broad range of issues, including emotional problems, childcare, goal setting, decision-making and career planning.

The school does not provide housing, transportation, or child care. However, a listing of housing agencies, local public transportation, and childcare information is available by contacting the Director of Student Services.

LIBRARY/RESOURCE CENTER
The Library/Resources Center contains more than 1,000 volumes and 60 hard copy periodical subscriptions. The current space of 2,000 square feet can seat at least 25 students and includes a desk and workspace for the librarian. Internet-linked computers give students access to an array of databases, including Mitchell I and All Data.

The Library/Resources Center is open the same hours that the college is open.

ORIENTATION
Before classes begin, all new students are given a comprehensive orientation. During the session, all relevant aspects of the school are covered, including academic programs, facilities and resources, faculty and staff, and rules and regulations. The orientation include information on student services, dress code, school rules and regulations, grading, financial aid, disciplinary action, standards of satisfactory progress, readmission policy, and drug prevention policy. Because of the paramount importance of safety, training is provided, covering all shop and lab safety procedures to be followed. Lab and shop safety rules are distributed to all students. Students are encouraged to ask questions regarding any aspect of their education at NYADI and sign a disclosure statement stating that they have received the above information.

CAREER SERVICES
The school provides career services to its graduates and alumni. The process begins with providing assistance to active students interested in part-time employment. In the students last semester they will be assisted with their job search, with individual advising, letters of recommendation, resume writing and job interview techniques. Students are advised throughout the placement process. While the college cannot guarantee a job, every effort is made to assist students in finding employment related to their training, throughout their lifetime.

TASC PREPARATION
Participation in the Test Assessing Secondary Completion (TASC) Preparation Program is required of all Ability-To-Benefit students who are enrolled in an Eligible Career Pathway Program.

TUTORING
All instructors are available each day to help students. The Director of Academic Assessment is responsible assessment and placement. When remediation is required the student is advised and directed toward activities that will address academic deficiencies.
ACADEMIC ADVISING
The academic progress of students is closely monitored throughout the semester. Students who are not doing well academically are advised by the Department Chair, Director of Student Services or the Dean of Academic Affairs. All faculty members are available to students before and after class for advice and assistance. Students are informed at the end of each course regarding their academic progress. They are also warned of the potential consequences of academic failure as it relates to Financial Aid. Students who are not making Satisfactory Academic Progress will be placed on academic probation, at the end of the semester.

ACADEMIC INTEGRITY
The principle of academic integrity begins with honesty and truth. Each member of the college has a responsibility to uphold standards of the community and to take action when others violate them.

Faculty members have an obligation to educate students to the standards of academic integrity, and to report violations of these standards.

Students are responsible for knowing what the standards are and for adhering to them. Students should also bring any violations, of which they are aware, to the attention of their instructors.

Academic integrity requires that all academic work be wholly the product of the individual student. Violations of academic integrity include:

• copying from or giving assistance to others on an examination
• plagiarizing portions of an assignment
• using forbidden material on an examination
• using a purchased term paper
• presenting the work of another as one's own
• altering a graded examination for the purposes of re-grading

Faculty who believe that violations have occurred should immediately contact the Dean of Academic Affairs. Students who suspect that other students are involved in actions of academic dishonesty should speak to the instructor of the course.

The first violation will result in the student receiving an "F" on the assignment or test in question. The "F" will be averaged in with the other grades in the course to yield the final grade.

The second violation will result in mandatory expulsion from the college for one or more semesters and a failing grade in the course. Students must apply to the Dean of Academic Affairs for readmission.

ACADEMIC PROBATION AND DISMISSAL
The purpose of academic probation is to improve student persistence. Students who are placed on academic probation will receive academic advisement and will establish a plan to improve their academic performances.

The student's probation will end if he or she meets the required standards at the end of the probation point. A student who does not meet the required standards will be dismissed. If approved by the Dean of Academic Affairs, a student who has been dismissed for academic reasons may continue as a non-regular student for a period of time not greater than one semester in order to retake courses or to practice skills at which the student was previously unsuccessful. The student will not be eligible for financial aid and will be charged tuition consistent with stated tuition policies.

Students who are placed on academic probation or who have been advised that they are not making Satisfactory Academic Progress and who disagree with the application of the SAP standards may appeal to the Dean of Academic Affairs. Mitigating or special circumstances may be considered during the initial review and appeal. The decision of the Dean is final and may not be further appealed.
A student who was academically dismissed has the following options to apply for academic reinstatement:

- If a student demonstrates, after retaking courses or practicing skills over a period of at least one semester, that he/she is academically and motivationally prepared to continue in the program, the student may be reinstated as a regular student.
- The student may reapply to the college after an absence of one semester. Reinstatement is subject to the following conditions: (i) it must be mathematically possible for the student's percentage of completed coursework to reach the required level by the end of the first semester after reinstatement; (ii) in the judgment of the Dean of Academic Affairs, the student has the motivation to progress satisfactorily, and it is highly probable that the student's percentage of completed coursework will reach the required level by the end of the first semester after reinstatement.

**ACADEMIC YEAR DEFINED**
24 semester credits and 30 weeks of instructions for Title IV funding.

**ATTENDANCE**
Regular attendance and punctuality will help students develop good habits that are required for successful course completion. The college expects that each student will exercise personal responsibility with regard to class attendance. **All students are expected to attend every class session of each course for which they are registered.** Attendance will be monitored for Financial Aid purposes. Absence and/or lateness from class does not excuse a student from class work. Students are responsible for all that transpires in class whether or not they are in attendance. Excessive absence or lateness will adversely affect a student’s final grade and may lead to failure in a course or removal from the class roster.

Attendance will be maintained in order to establish a student’s last date of attendance. Failure to attend classes may result in a loss of financial aid.

**DEAN’S LIST**
Full-time students who have a semester grade point average of 3.75 or better will be named to the Dean's List. Such students must successfully complete a minimum of 12 credit hours. Part-time students can earn a place on the Dean's List by having a 3.75 or higher cumulative grade point average for their most recent semester that included at least 12 credit hours.

**DRESS CODE**
Students will be constantly exposed to a workshop environment and need to be dressed appropriately. At the start of the program they will receive four NYADI uniform shirts. These uniform shirts must be worn to school on a daily basis. Additional uniform shirts can be purchased. Students must dress as they would to work in a repair shop. Long pants and work shoes provide the most protection from injury. The following types of dress will not be allowed: shorts, open toed shoes or sandals, tank tops or cut-off shirts, excessively loose fitting shirts or pants. Students will also be exposed to running engines and machinery. Jewelry such as rings, bracelets and wristbands, watches and necklaces should be removed prior to the start of class. Students with hair longer than shoulder length should secure hair in a ponytail or hat to prevent it from becoming tangled in moving parts.

**GRADE POINT AVERAGE (GPA)**
GPA is calculated by dividing the total points earned by the total number of credit hours attempted. Points earned for a particular course are calculated by multiplying the grade points by the number of credits. For example, a grade of B in a 3-credit course is worth 9 points. If a student takes four, three-hour courses (12 credit hours for the semester and receives one A, two Bs, and a C, this is translated into 36 quality points to be divided by the 12 credit hours. The resulting GPA would be 3.0. The cumulative GPA is derived by dividing the total number of credits taken, while at the college, into the total number of points earned for those courses.

**GRADUATION WITH HONORS**
Students who graduate with a cumulative grade point average of 3.75 or better will receive the distinction of graduating "with Honors."

**LEAVE OF ABSENCE**
New York Automotive and Diesel Institute does not allow for a leave of absence from classes. Please see the Registrar for options if you need to interrupt your studies.
**MAKE-UP SESSIONS**  
It is at the discretion of each instructor to offer make-up work, exam or quizzes because of absence or lateness. All make-up assignments must be completed by the last day of the course. Make-up assignments may be offered to students before and after classes Monday through Thursday and on Fridays. Grading penalties may apply. All arrangements are subject to approval by the Dean of Academic Affairs.

**REINSTATMENT**  
- Students in good academic and financial standing who officially withdrew are required to apply for reinstatement prior to registration, with the re-entry committee.  
- Students who were not in good financial standing at the time of withdrawal may apply for reinstatement only after all monetary obligations due to the college has been met.  
- Students who failed to notify the college officially of the intent to withdraw must petition the Dean of Academic Affairs in writing for reinstatement.  
- Students who are reinstated within six months (180 days) will return in the same academic progress status as at the time of withdrawal.

**REPEATING COURSES**  
All required courses in an academic program are credit-bearing and must be passed to meet graduation requirements; therefore, a course that has not been completed must be repeated. When a failed course is repeated, the higher grade is used to compute the grade point average (GPA).

**REQUIREMENTS FOR GRADUATION**  
- Minimum cumulative grade point average of 2.0.  
- Complete the program within 1.5 times the normal length.  
- Fulfill all financial obligations to the college.  
- Complete all program requirements (e.g. exams and assignments).  
- Complete a student loan exit interview, if applicable.

**GRADUATION CREDENTIAL**  
- AOS Programs Degree  
- Certificate Programs Certification

**SATISFACTORY ACADEMIC PROGRESS**  
Students at NYADI are required to make satisfactory progress toward the completion of a degree or certificate. Academic progress standards must also be met to continue qualifying for financial aid awards. Academic progress is measured both qualitatively by grade point equivalent, and quantitatively, by the amount of time required to complete the program of study at the end of each semester. SAP is measured in credits and time. Students will receive a copy of their unofficial transcript at the end of each semester.

<table>
<thead>
<tr>
<th>Earned</th>
<th>Attempted</th>
<th>GPA</th>
<th>Earned</th>
<th>Attempted</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>3</td>
<td>0</td>
<td>33</td>
<td>49.5</td>
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<tr>
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<tr>
<td>12</td>
<td>18</td>
<td>1.3</td>
<td>45</td>
<td>67.5</td>
<td>2</td>
</tr>
<tr>
<td>15</td>
<td>22.5</td>
<td>1.5</td>
<td>48</td>
<td>72</td>
<td>2</td>
</tr>
<tr>
<td>18</td>
<td>27</td>
<td>1.5</td>
<td>51</td>
<td>76.5</td>
<td>2</td>
</tr>
<tr>
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<td>36</td>
<td>1.5</td>
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<td>85.5</td>
<td>2</td>
</tr>
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<td>27</td>
<td>40.5</td>
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<td>60</td>
<td>90</td>
<td>2</td>
</tr>
<tr>
<td>30</td>
<td>45</td>
<td>1.8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic progress standards apply to all students, full-time or part-time, whether receiving federal Title IV funds, Tuition Assistance Program funds or are self-funded. Student must have accumulated 24 credits to be eligible for accelerated TAP by the beginning of the third semester.
The maximum time within which students are allowed to complete their program is based on total credit hours. Students are allowed 150% of the published time (total credit hours) to complete their program. This applies both to degree and certificate programs. For example, students pursuing a 60 credit AOS program are allowed to attempt up to 90 credits (i.e., 150% of the credits required for completing the Associate degree). Periods during which a student has requested and formally received a leave of absence or during which the student has discontinued enrollment at the college will not be considered in this figure.

For academic monitoring purposes and to support students who may be in need of assistance, academic progress is reviewed at the end of each course and at the end of each semester. There are, however, mandatory SAP evaluation points at which a student is required to meet at least the minimum academic standards to remain enrolled as a matriculated student.

Minimum successful course completion standards also apply during the program to ensure that students can complete the academic program within the maximum time allowed. At 50% of the maximum time allowed to complete a program, a student must have successfully completed 60% of the credit hours attempted. At 75% of the maximum time allowed to complete program, a student must have successfully completed 65% of the credit hours attempted.

**STUDENT PROGRESS AND ACHIEVEMENT**
The institution maintains an academic transcript for each student. Outside coursework assignments are factored into the final grade. The grading system is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Value</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>4 - Excellent</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>3 - Good</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>2 - Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>65-69</td>
<td>1 - Passing</td>
</tr>
<tr>
<td>F</td>
<td>Under 65</td>
<td>0 - Failure</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>-</td>
</tr>
</tbody>
</table>

**TRANSCRIPTS**
Student records are maintained for a minimum of 20 years. All students are entitled to one official copy of their transcript of grades without charge. Additional copies can be obtained for a $5 fee.

**CHANGES OF STATUS DURING (DROP/ADD PERIOD)**
During the first six days of the semester, the college permits students to officially drop or add a course with written permission from the instructor. During the first twelve days of the semester the student can withdraw from a course. After the first twelve days, a student can withdraw, with a withdrawal late “WL” if they are doing passing work and can provide documentation verifying unforeseen circumstances. A “WL” is not used in calculating the GPA.

**WITHDRAWAL**
A student may officially withdraw from a class prior to 50% of the length of the class, i.e., day session – 6 days; evening session – 10 evenings. Official withdrawals must be in writing and must be submitted to the Dean of Academic Affairs or the College President. Students will receive a “W” grade for the class and may be charged for all or a portion of the tuition charge for that class.

Students who officially withdraw after 50% of the length of the class will be deemed to have failed the class and will be liable for the entire tuition charge for that class.
ANTI-HARASSMENT POLICY
This policy applies to all forms of harassment including; but not limited to:

- verbal forms, such as epithets, derogatory comments or slurs;
- physical forms, such as assault, impending or blocking movement on any physical interference with normal work or movement when directed at an individual;
- visual forms, such as displaying derogatory posters, photographs, cartoons or drawings that are offensive;
- request for sexual favors or unwanted sexual advances;
- conditioning any term or benefit of employment or education upon sexual favors; and
- any other conduct on the basis of sex that creates an intimidating, hostile or offensive working or learning environment.

NYADI, will not tolerate any form of harassment by its employees or students. Violation of this policy will result in disciplinary action or termination.

DRUG POLICY
NYADI, is in compliance with Federal Government Regulations for a Drug Free Workplace for students and employees. Any student or employee caught in possession, or distributing any illegal substances, while in school, will be disciplined or terminated. Also, Title IV federal financial aid provisions require students to adhere to the above drug free policy. The Federal Mandated Policy about alcohol and other drugs is distributed annually to faculty, staff, administrators, and current and prospective students. The policy can also be found on the institute's website at nyadi.edu.

NON-DISCRIMINATION POLICY
NYADI, is an equal opportunity/affirmative action employer and adheres to all established procedures and principles and has adopted the following policy statements.

* It is the policy of NYADI that no person either employed by or seeking employment with the institution shall be discriminated against for reason of race, religion, color, gender, sexual orientation, age, handicap, or place of national origin.

* It is our policy to provide student access to benefits and services of the institution without regard to gender, race, color, religion, sexual orientation, age, handicap, or place of national origin. This commitment includes, but is not limited to:
  - Admissions
  - Course Offerings
  - Financial Aid
  - Student Employment
  - Social and Recreational Programs

New York Automotive is committed to actively promoting equal opportunity and the pursuit of a continuing program of affirmative action. The administration will continue to make thoughtful and equitable efforts to correct any imbalances where particular groups of employees or students are not adequately represented. Employment practices and student access policies conform to the letter and spirit of the laws and regulations.

PRIVACY ACT
The Federal Family Educational Rights and Privacy Act of 1974 gives to each enrolled student access to his or her educational records, the right to amend those records where they are inaccurate or misleading, and the right to control their distribution to others. Related inquiries should be addressed to the office of the Dean of Academic Affairs.

The institute will generally release certain directory information pertaining to its students. This information could include; student's name, address(es), program, dates of attendance, employment and secondary and post-secondary institutions attended by the student.

STUDENT CODE OF CONDUCT
Commensurate with the career goals and academic atmosphere that prevail at NYADI, all students are expected and required to conduct themselves in keeping with the highest standards. Any unseemly behavior that tends to distract other students and disrupt routine class procedure will not be tolerated. We take respect very seriously. Any disrespect; verbal, non-verbal, or physical, directed towards instructors, employees, or other students will be considered just cause for discipline ranging from verbal reprimand to the award of a lower or failing grade, suspension, or terminated.
The following are unacceptable actions:

- practicing any form of bigotry or discrimination;
- cheating, plagiarizing, cooperating with or assisting others to cheat or plagiarize, stealing or circulating evaluation materials, or participating in any other breach of academic integrity which gives an unfair advantage to a student(s);
- failing to comply with the directions of authorized school officials in proper performance of their duties or failing to identify oneself to a school official when directed to do so;
- smoking anywhere on the premises of the campus. Students who smoke outside and who block the front door of the building or adjacent doorways will also be subject to disciplinary action;
- possessing any dangerous instrument or material that can be used to inflict injury on any individual or damage to property on the school premises or in the building;
- using, selling or distributing drugs and substances that are prohibited by state and federal law;
- behaving in a disorderly manner or using language or actions that are likely to encourage or incite physical violence against any individual on the premises of the campus;
- violating regulations relating to entry or use of the premises, facilities, or resources of the campus, including unauthorized entry or occupancy, blocking access, or removing, relocating, or using property without permission;
- stealing, damaging or defacing of campus property or the property of any other individual on the campus;
- being on the campus under the influence of alcohol or illegal drugs;
- refusing to appear before school officials or committees of the institution in performance of proper official duties;
- knowingly providing false information to the institution, forging, altering or using school documents with the intent to deceive, or using another individual’s ID;
- interfering with the institution’s educational processes or facilities;
- using duress, intimidation, threat of, or actual physical or verbal abuse that interferes with others on the campus, exercising their rights to pursue legitimate activities;
- acting in any way that endangers the safety or security of any individual on the premises of the campus;
- gambling on the premises of the campus;
- misuse, mutilation, or defacing of educational materials, institutional records or forms, or school property;
- misuse of or tampering with fire alarms, firefighting equipment, safety equipment, or electrical equipment on the premises of the campus;
- violation of any school regulation as stated in the catalog, Student Handbook, or posted on the institutional bulletin board.

Students dismissed from the school under this provision will not receive a certificate or degree. A student who is dismissed from the institution may be considered for readmission upon final review of the Dean of Academic Affairs.

**STUDENT COMPLAINT PROCEDURES**

Students who have complaint concerning eligible programs, administrative staff, faculty or other students are encouraged to attempt to resolve the problem informally. However, if the student is unable to resolve the problem, he or she should immediately contact the Instructor. The student is assured that there will be no adverse action taken against him or her for registering such complaint. The Instructor will attempt to resolve the problem, but if he is unable to do so, the student may submit a written complaint to the President. The President will take action deemed necessary to attempt to resolve the grievance.

If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools & Colleges  
2101 Wilson Boulevard, Suite 302  
Arlington, VA 22201  
(703) 247-4212  
www.accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting (name/position) or online at [www.accsc.org](http://www.accsc.org).
CONSUMER INFORMATION

ACCURACY OF INFORMATION
Every effort has been made to ensure the accuracy of the information in this Catalog. However, courses and programs listed herein are subject to change. Students are advised to consult the Dean of Academic Affairs concerning their programs of study.

CAMPUS SAFETY REPORT
The Student Right-to-Know and Campus Security Action (Public Law 101-542) was signed into law in November 1990 and amended several times in subsequent years. Title II of this act was known as the Crime Awareness and Campus Security Act of 1990. The 1998 amendments renamed this subsection of the Higher Education Act, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. This act requires institutions to disclose information about campus safety policies and procedures and to provide statistics concerning whether certain crimes took place on campus. This report is required by the federal “Crime Awareness and Campus Security Act,” (hereafter referred to as the Campus Safety Act). The purpose of this report is to provide our faculty, staff, and students with campus safety information including crime statistics and procedures to follow to report a crime. The report is available to all prospective students, current students and all staff members. Any questions regarding this report should be directed to the Director of Student Services.

Crime Reporting
All members of the campus community are urged to report criminal incidents, emergencies, suspicious activity. Although most routine calls for assistance should be directed to Student Services, the local emergency number is 911. This number should be used for all fire, medical and police emergencies. The school maintains a close working relationship with the local New York City Police Precinct, the 103rd Precinct, and the Crimes Prevention Officer to monitor security issues at and around the campus. School personnel do not have the authority to arrest perpetrators of crimes but will report all crimes in progress to the local precinct and take appropriate actions to ensure the safety and security of the campus. Crimes in progress and any other emergencies on campus can be reported directly by any student, faculty member, or employee, to the police department by dialing 911.

Criminal incidents can also reported to the following offices:

- Student Services – 718-658-0006 ext. 4031
- Administration – 718-658-0006 ext. 4010
- College President –718-658-0006 ext. 4040

Please note that these offices allow victims and witnesses to report crime on a voluntary, confidential basis. The institute will determine the appropriate response (if any is necessary), which could include disciplinary action against the offender(s), notification of local law enforcement or other necessary action. Reports are filed for information purposes, and may result in a formal investigation of the incident.

Timely Warning
In the event of a major emergency, or if there is an event which poses a threat to students, employees, or others, a “Campus Alert Bulletin” will be prepared and posted and distributed to students. Victims of a sex offense will be informed of their option to notify the police and will be assisted by school personnel in notifying the police if desired. The school will also enforce laws regulating underage drinking and the use of controlled substances and weapons on the school campus.

Policy on Alcohol and Drugs
The illegal possession and/or use of marijuana, barbiturates, amphetamines, hallucinogenic compounds, narcotics and other controlled substances is in violation of state and federal law. Possession or consumption of alcoholic beverages while on school property is strictly forbidden. Student Services will discipline people who violate this law. Disciplinary action may include suspension, expulsion and notification of local law enforcement. Members of the campus community in need of assistance with respect to a question or personal problem regarding alcohol or other drugs should contact Student Services.

Weapons On Campus
Firearms and dangerous weapons of any type are not permitted on campus. Use, possession, or sale of firearms or other dangerous weapons by anyone is strictly forbidden and is a violation of state law as well as a violation of the code of student conduct.
Log of Crimes on Campus
The Director of Student Services maintains a log of crimes and incidents that occur on campus that is available for the public to view. This information is recorded by date, time and general location, and disposition of the complaint. This log is available in the College President office. Please note that entries or updates are made within two business days after the event occurs. Incidents or situations deemed to pose a threat to the campus community are logged and posted for public review as soon as possible. While most events are logged, the College President may conclude that an incident be classified as "confidential" in order not to jeopardize a criminal investigation or the identity of a victim.

Crime Prevention Activities
Members of the campus community are urged to secure their valuables and be aware of their surroundings. To assist in this endeavor, Student Services may advise students on a variety of topics including personal safety awareness and security, rape awareness/sexual assertiveness training, operation ID, and anti-theft programs. Information on safety and security is provided upon request to students and employees via seminars, videos, and crime alerts, posters, brochures and magazines and newspapers. Student Services will alert the campus community on issues of serious threats to health and safety. The janitorial department maintains the campus buildings and grounds with a concern for safety and security. It inspects campus facilities regularly, promptly makes repairs affecting safety and security, and responds immediately to reports of potential safety and security hazards, such as broken windows and locks. If you have concerns about the physical safety of campus buildings and grounds, call Student Services or the College President.

Campus Crime Statistics
In accordance with recent updates to the "Campus Safety Act," data is presented to review crime activity both on campus and on streets and locations near or adjacent to school property. Reported on-campus offenses include all offenses reported on campus property and in campus buildings. The second category, public property, includes thoroughfares, streets, sidewalks and parking facilities immediately adjacent to the campus. This section on campus crime statistics also includes arrests and disciplinary referrals made to campus authorities for alcohol, drugs and weapons possession. As defined by the campus safety act, a disciplinary referral occurs when a student is formally reported in writing to Student Services for possible sanction.

As required by the Campus Safety Act, NYADI will report hate crimes as part of this summary. For this reporting, a hate crime occurs when a person is victimized intentionally because of his or her actual or perceived race, gender, religion, sexual orientation, ethnicity or disability.

The hate crimes presented for this report are only related to those offenses that appear in the chart or where the victim was bodily injured. The crimes presented are based on reports filed with the college. The definitions of these offenses, which are defined in the "Uniform Crime Report" and the "Crime Awareness and Campus Security Act," appear as part of this report.

Sexual Crimes Information
Rape and sexual assault, such as sexual abuse and sodomy, constitute crimes. Such behavior is prohibited by New York state law (see Section 130 of the New York State Penal Law) and section 5 of the Code of Student Conduct. NYADI also strongly condemns sexual harassment in any form. Allegations of sexual assault or rape should be reported to the Student Services Department. Allegations of sexual harassment should be reported to the College President. Victims of a sex crime may choose to report the offense to local law enforcement. Allegations of sexual assault or rape occurring off campus should be reported to local law enforcement and may be reported to Student Services. Efforts will be made to ensure the confidentiality of all reports, except as necessary and required to investigate the alleged offenses. School authorities may issue a safety alert to those areas of the campus community affected by the crime. The issuance of this alert will depend on the particular circumstances of the crime. Victims can provide information to Student Services and choose criminal prosecution and/or a referral to the on-campus discipline system or to report the incident without seeking prosecution. Incidents of sexual assault may also be reported to the College President. Procedures and possible sanctions related to on-campus discipline are discussed in other parts of this section. Victims of sex crimes should contact Student Services for additional information. It is important to note that both the accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. Both the accuser and the accused will be informed of the outcome of any campus disciplinary action including the sanction to be imposed. Such sanctions can include suspension and expulsion from the institution.

Sexual Assault Information (Aid to Victims of Violence)
If you are a victim of sexual assault, immediately report the assault to the police. Call 911 on or off campus. Police cannot investigate the incident as a crime unless you file a formal report. Reporting a crime to the police or to a campus office does not necessarily obligate you to follow through with criminal prosecution. Student Services will assist you to obtain medical assistance and to help you understand your rights.
• Go to a hospital emergency room as soon as possible if the assault involved a sexual penetration or other physical injuries. (Evidence can be collected several hours after an attack, but its value may be diminished.) Do not wash, change clothing, or otherwise "clean up." Bring a full change of clothing because the clothes you were wearing at the time of the attack may be kept as evidence.

• Your follow-up medical care is crucially important. You may need tests for sexually transmitted diseases and pregnancy.

• No matter when or where the assault occurred, support and referral resources are available to help you. Contact at least one of the offices listed under Victims' Resources and Rights.

• Victims have the right to choose advise and medical treatment, and to prosecute and report their case through Student Services and/or the off-campus court system. They also have the right to refuse all these "victims of sexual abuse" options without reproach from any school personnel.

• Victims have the right to be treated with dignity and seriousness by campus personnel.

• Victims of crimes against an individual have the right to be reasonably free from intimidation and harm.

• School personnel are encouraged to inform all victims that: victims are not responsible for crimes committed against them; victims are not negligent toward their own safety and thus do not assume the risk of crime; victims should always report their crime, despite the possibility of adverse publicity for the college.

• Victims will be made aware of appropriate student services including advising and medical assistance.

• Victims are entitled to the same support opportunities available to the accused in a campus disciplinary proceeding.

• If the accused is prohibited by any administrator or, lawful or court order from contacting the victim or entering the victim's residence, the victim will be notified that the ban is in effect.

• Any victim who does not wish to remain in his/her present class section may be granted a transfer to another class section if available.

• The victim has the right to information regarding the status or his/her case and will be assisted by Student Services in obtaining this information.

**Sex Offender Community Notification**
Consistent with Federal law (Campus Sex Crimes Prevention Act of 2000) and New York State’s amendment (2002) to Megan’s Law, "the names and other relevant data" related to registered sex offenders who are employed by, enrolled at or attending the school is available through the Student Services Office. This information may also be available through the New York State Department of Justice website.

**Offenses Defined**
The definitions for murder, robbery, assault, burglary, motor vehicle theft, weapon law violations, drug abuse violations and liquor law violations are excerpted from the Uniform Crime Reporting Handbook. The definitions of forcible and non-forcible sex offenses are excerpted from the national incident-based reporting edition of the Uniform Crime Reporting Handbook.

**Robbery:** The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear of use of force.

**Assault:** An unlawful attack by one person upon another for inflicting personal injury and cause physical injury. It is not necessary that injury result from an aggravated assault when a gun, knife, or other weapon is used which could and probably would result in serious personal injury if the crime were successfully completed.

**Burglary:** The unlawful entry into a structure to commit a crime. For reporting purposes, this definition includes unlawful entry with intent to commit a larceny or crime.

**Motor Vehicle Theft:** The theft or attempted theft of a motor vehicle.

**Weapon Law Violations:** The violation of laws or ordinances dealing with weapon offenses, regulatory in nature, such as manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; furnishing weapons to others; and all attempts to commit any of the aforementioned. This includes dangerous instruments in the school’s reports.
Drug Abuse Violations: Violations of state and local laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs, controlled substances, marijuana and other chemical or organic substances. The relevant substances include opium or cocaine and their derivatives (morphine, heroine, codeine); marijuana; synthetic narcotics (Demerol, methadone); and dangerous non-narcotic drugs (barbiturates, Benzedrine).

Liquor Law Violations: The violation of laws or ordinances prohibiting the manufacture, sale, transporting, furnishing, possessing of any alcoholic beverage; maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; using a vehicle for illegal transportation of alcohol; open containers and drinking of alcoholic beverages in a public place; and all attempts to commit any of the aforementioned. (Drunkenness and driving under the influence are not included in this definition.)

Arson: Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc.

Manslaughter by Negligence Criminal Homicide: The killing of another person through gross negligence.

Criminal Homicide: Murder and Non Negligent Manslaughter - The willful (non-negligent) killing of one human being by another.

Sex Offenses: (Forcible) Any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent.

- Forcible Rape – New York State defines rape to be sexual intercourse including any penetration. The carnal knowledge of a person, forcibly and/or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her temporary or permanent mental or physical incapacity (or because of his/her youth).

- Forcible Sodomy - Oral or anal sexual intercourse with another person, forcibly and/or against that person's will; or not forcibly against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

- Sexual Assault with an Object - The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental or physical incapacity.

- Forcible Fondling - The touching of the private body parts of another person for the purpose of sexual gratification, forcibly and/or against that person's will; or, not forcibly or against the person's will where the victim is incapable of giving consent because of his/her youth or because of his/her temporary or permanent mental incapacity.

- (Non-forcible) Intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

- Incest - Non forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

- Statutory Rape - Non forcible sexual intercourse with a person who is under the statutory age of consent.
## Annual Campus Crime Statistics


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**CAMPUS SECURITY**
NYADI does not employ campus security personnel but encourages both its employees and students to immediately report suspected criminal activity or other emergencies to institutional officials. Campus crime and security reports are available in the Library, Student Services Department and Admissions Department. Those reports can also be found on the Department of Education website at http://ope.ed.gov/security or the college website at nyadi.edu.

**DISCLOSURE INFORMATION**
Disclosure requirements are made available through appropriate publications, mailings, or electronic media, regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information required to be disclosed under HEA Sec. 485(a). This information is posted on the School’s website at nyadi.edu. Paper copies are available upon request.

**INSTITUTIONAL RIGHTS**
The Institute reserves the right to change the programs, requirements, tuition, fees, and other provisions set forth in this catalog as it deems necessary.

**STUDENT RIGHTS AND RESPONSIBILITIES**
Students have the right to the college catalog, which describes the content of each academic program and course. This catalog is provided to students in electronic format and is available to the public through the NYADI website. It contains information about the criteria to be used in the academic evaluation, the grading system and other important academic policies. Students are responsible for learning the content of any course of study for which they are enrolled. Students have the right to receive a grade based upon a fair and just evaluation of academic performance in each course. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled and following the policies and procedures as outlines in the catalog and the Student Handbook.
NYADI offers the following programs, which are registered by the New York State Education Department. Enrollment in other than registered or otherwise approved programs may jeopardize a student’s eligibility for certain student aid awards.

**Associate in Occupational Studies (AOS) Degree Programs**
- Automotive Technology (HEGIS 5306)
- Automotive and Diesel Technology (HEGIS 5307)

**Certificate Programs**
- Automotive Service Technology (HEGIS 5306)
- Truck and Diesel Service Technology (HEGIS 5307)
- Collision Repair Technology (HEGIS 5310)

Each program is designed to provide highly structured training skills necessary for successful employment in the field of automotive or diesel technology. Programs are continually revised to meet the ever-changing needs of the industry.

**Credit hours are semester credit hours**

**AUTOMOTIVE TECHNOLOGY**
**Associate in Occupational Studies (AOS)**
**Degree Program (60 Credits)**
15 Months – Full-Time / 25 Months Part-Time

This program is designed to prepare students in all eight areas of ASE Automotive Certification. Graduates will be able to correctly test, diagnose, repair and adjust as necessary the components in the areas of engine performance, brakes, steering and suspension, electrical/electronic systems, engine repair, heating and air conditioning, automatic transmissions, and manual drive train. High performance engines are also covered. The program is continually updated to provide the theoretical knowledge and “real-world” skills required to service the latest vehicles and ensure customer satisfaction. Upon completion of the program, graduates will be prepared to begin careers as Automotive Technicians or in related automotive support positions.

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**TOTAL CREDITS** 60
AUTOMOTIVE AND DIESEL TECHNOLOGY
Associate in Occupational Studies (AOS)
Degree Program (60 Credits)
15 Months – Full-Time / 25 Months Part-Time

This program is designed to prepare students in five areas of ASE Automotive Certification and seven areas of ASE Medium/Heavy Truck Certifications. Graduates will be able to correctly test, diagnose, repair and adjust as necessary the components in the areas of gasoline engine performance, brakes, steering and suspension, electrical/electronic system, diesel engines, heavy duty chassis, and preventive maintenance inspection. The program is continually updated to provide the theoretical knowledge and “real-world” skills required to service the latest vehicles and ensure customer satisfaction. Upon completion of the program, graduates will be prepared to begin careers as Automotive and Diesel Technicians and related support positions.

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TOTAL CREDITS 60
AUTOMOTIVE SERVICE TECHNOLOGY
Certificate Program (45 Credits)
11 Months – Full-Time / 18 Months Part-Time

This certificate program is a shorter version of the AOS degree program in Automotive Technology. It prepares students in eight areas of ASE certification and can be completed in three semesters. Graduates will be able to correctly test, diagnose, repair and adjust necessary components in the areas of engine performance, brakes, steering and suspension, and electrical/electronic systems. The program is continually updated to provide the theoretical knowledge and “real-world” skills required to service the latest vehicles and ensure customer satisfaction. Upon completion of the program, graduates will be prepared to begin careers as an entry level Automotive Technician and related support positions.

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TOTAL CREDITS 45
TRUCK AND DIESEL SERVICE TECHNOLOGY  
Certificate Program (45 Credits)  
11 Months – Full-Time / 18 Months Part-Time

This certificate program is a shorter version of the AOS degree program in Truck and Diesel Technology. It prepares students in twelve areas of ASE certification and can be completed in three semesters. Graduates will be able to correctly test, diagnose, repair and adjust necessary components in the areas of diesel engines, brakes, steering and suspension, electrical/electronic systems, and preventive maintenance inspection. The program is continually updated to provide the theoretical knowledge and “real-world” skills required to service the latest vehicles and ensure customer satisfaction. Upon completion of the program, graduates will be prepared to begin careers as an entry level Truck and Diesel Technician and related support positions.

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<thead>
<tr>
<th>Semester 1</th>
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<tr>
<td>AT100 Performance Fundamentals</td>
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<td>AT105 Manual Drive Trains &amp; Axles</td>
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<td>AT108 Automotive Electrical Foundations</td>
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<td>AT110 Electrical/Electronic Systems</td>
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<td>AT208 Automatic Transmissions I</td>
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<td>AT209 Automatic Transmissions II</td>
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**TOTAL CREDITS** 45
COLLISION REPAIR TECHNOLOGY
Certificate Program (48 Credits)
12 Months – Full-Time / 20 Months Part-Time

This program is designed for individuals who seek to prepare themselves in four areas of ASE Automotive Certification and four areas of Collision Repair Certification which can be completed in three semesters. Graduates will be able to correctly repair and refinish automobiles involved in collisions. The program is continually updated to provide the theoretical knowledge and “real-world” skills required to service the latest vehicles and ensure customer satisfaction. Upon completion of the program, graduates will be qualified to perform specialized diagnostic tasks and effectively service and repair these systems. Upon completion of the program, graduates will be prepared to begin careers as an entry level Collision Repair Technicians and related support positions.

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<td>Welding and Cutting 3</td>
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<td>Structural Analysis and Repair 3</td>
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<td>Steering and Suspension Systems 3</td>
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<td>Non-Structural: Body Filling 3</td>
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<tr>
<td>CR110</td>
<td>Introduction to Refinishing 3</td>
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**TOTAL CREDITS** 48
COURSE DESCRIPTIONS

The course descriptions listed are offered in all semesters, however, the college reserves the right to change the semester in which a course is offered or to cancel a course due to lack of enrollment.

Automotive Technology

AT100 - Performance Fundamentals
Credits: 3  Prerequisite(s): None. Co-requisite(s): None.

This course introduces the student to the fundamentals of engine operation. Students will learn to identify engine components and to have a thorough understanding of the four-stroke cycle principle. Once engine operating principles are understood, the student will then learn to properly identify engine mechanical problems and perform pinpoint testing using state-of-the-art equipment and diagnostic procedures. Cooling and lubrication systems will also be discussed along with their components and diagnosis and repair procedures. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of engine operational principles will be assigned and is an integral component of this course.

AT101 - Engine Repair
Credits: 3  Prerequisite(s): AT100. Co-requisite(s): None.

This course combines lecture and laboratory hands-on activities, focusing on the fundamentals of automotive engine repair and rebuilding. Students will learn how to disassemble, diagnose, measure and repair cylinder heads, engine blocks, pistons and connecting rods, crankshafts and valve trains. Emphasis will be placed on the proper use of precision measuring tools such as outside micrometers and cylinder bore gauges. Students will also learn to perform a complete engine valve service and how to properly set camshaft timing. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of engine repair and rebuilding will be assigned and is an integral component of this course.

AT102 - Steering & Suspension Systems
Credits: 3  Prerequisite(s): None. Co-requisite(s): None.

This course provides classroom and laboratory hands-on activities where students gain a thorough understanding of the theory, construction and design of vehicle steering and suspension systems. Topics discussed in this course include tires, wheels, wheel balance, wheel bearings and hubs. The student will also learn about the different types of suspension systems including electronic suspension systems and the proper diagnosis and repair procedures for each type of system. The theory and operation of the various types of manual and power steering systems are discussed and diagnosed. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a vehicle’s steering and/or suspension system will be assigned and is an integral component of this course.

AT103 - Braking Systems
Credits: 3  Prerequisite(s): None. Co-requisite(s): None.

In this course students are provided classroom and laboratory hands-on activities concerning the fundamentals of hydraulics and how it relates to a vehicle’s braking system. Master cylinders and power assist units will be discussed, diagnosed and repaired. Disc and drum brakes will be discussed, diagnosed, serviced and repaired. The student will learn the proper way to perform complete brake servicing including using a brake lathe to machine rotors and drums. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a vehicle’s braking system will be assigned and is an integral component of this course.
AT105 - Manual Drive Trains & Axles  
Credits: 3  Prerequisite(s): None. Co-requisite(s): None.  

This course provides classroom and laboratory hands-on activities concerning the theory of operation, inspection, construction, diagnosis and repair of clutch assemblies, manual transmissions/transaxles; drive lines, universal joints constant velocity joints and final drive assemblies. Students will learn to identify manual transmission components, explain fundamental operation, understand gear principles and trace power flow. Emphasis will be placed on problems solving and diagnosis of power train malfunctions. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of manual transmission/transaxle operation and/or individual components in a vehicle drive line will be assigned and is an integral component of this course.

AT108 - Automotive Electrical Foundations  
Credits: 3  Prerequisite(s): None. Co-requisite(s): None.  

This course combines lecture and laboratory hands-on activities, focusing on the fundamentals of an automobile electrical system. Emphasis will be placed on direct current electricity, basic electrical theory, series and parallel circuits, power distribution, electrical test equipment and the understanding of wiring diagrams. The operation, testing and repair of batteries, starting and charging systems as well as a concise diagnostic approach to repairing automotive wiring concerns are covered in this course. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automobile’s basic electrical system will be assigned and is an integral component of this course.

AT110 - Electrical/Electronic Systems  
Credits: 3  Prerequisite(s): AT108. Co-requisite(s): None.  

This course provides classroom and laboratory hands-on activities where students building on material learned in AT108 Automotive Electrical Foundations use wiring diagrams to examine headlight, taillight, stoplight and turn/hazard light for operation and repair. Students are taught to use advanced diagnostic techniques to diagnose and repair electrical circuits associated with instrumentation, horn systems and wiper/washer systems. Students will learn on modern training aids using factory service procedures. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automobile’s electrical system covered in this course will be assigned and is an integral component of this course.

AT112 - Engine Electronics  
Credits: 3  Prerequisite(s): AT100, AT108. Co-requisite(s): None.  

This lecture/laboratory course utilizes the students’ prior understanding of electrical/electronic principles to better comprehend the complex electronically controlled systems used to monitor engine operation and emission compliance. Additionally students will study the theory of operation, design and problem diagnosis of modern ignition systems. Computerized engine controls, sensors and actuators and engine management systems will be discussed and diagnosed using the most sophisticated training aids in the industry. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automobile’s engine electronic system will be assigned and is an integral component of this course.

AT201 - Advanced Undercarriage  
Credits: 3  Prerequisite(s): AT102, AT103. Co-requisite(s): None.  

This course combines classroom and laboratory hands-on activities concerning the design, construction and operation of the various types of anti-lock braking systems and traction/stability control systems. The student will also learn the principles of front and four wheel alignment and perform wheel alignments using computerized four-wheel alignment machines. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a vehicle’s anti-lock braking system or the principles of wheel alignment will be assigned and is an integral component of this course.
AT202 - Advanced Electronic Systems  
Credits: 3  Prerequisite(s): AT108, AT110.  Co-requisite(s): None.

This is a comprehensive lecture and laboratory class which builds on the two previous electrical/electronic courses. Emphasis is placed on the theory, operation, component identification and repair of audio and entertainment systems, power accessories such as power windows and locks, keyless entry, anti-theft systems and cruise control systems. Additional topics included in this course are the theory, operation and repair of various supplemental restraint systems. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automobile’s electrical system covered in this course will be assigned and is an integral component of this course.

AT208 - Automatic Transmissions I  
Credits: 3  Prerequisite(s): None.  Co-requisite(s): None.

This is a comprehensive lecture and laboratory class which focuses on the operation, diagnosis and repair of automatic transmissions and transaxles. In order to help the student understand how an automatic transmission accomplishes multiple gear ranges, power flow through the transmission will be stressed. The operation of electronic transmission controls will be discussed and diagnostic procedures will be taught and implemented. In-car transmission service and repairs will also be discussed and performed. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of automatic transmission/transaxle operation will be assigned and is an integral component of this course.

AT209 - Automatic Transmissions II  
Credits: 3  Prerequisite(s): AT208.  Co-requisite(s): None.

This course provides classroom and laboratory hands-on activities concerning the inspection, construction, diagnosis and disassembly/assembly of automatic transmissions and transaxles. This builds on the material taught in AT208 Automatic Transmissions I and includes the construction, inspection and rebuilding of apply devices, planetary gear sets, oil pumps, valve bodies and one-way clutches. Students will become familiar with the tools and techniques necessary to properly maintain, diagnose, service and repair automatic transmissions. Students are exposed to a variety of transmission types to overhaul. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of automatic transmission/transaxle repair and/or overhaul will be assigned and is an integral component of this course.

AT210 - Fuel Systems  
Credits: 3  Prerequisite(s): AT100, AT112, AT108.  Co-requisite(s): None.

This lecture/laboratory course begins with the discussion spark ignition engine fuel composition from crude oil to the distillation and compounding of various gasoline grades. Fuel delivery methods including direct injection, port injection and throttle body injection systems as well as carburetors are discussed in great detail with an emphasis of their effects on engine performance. Intake and exhaust systems will also be discussed and diagnosed. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automobile engine’s fuel delivery system will be assigned and is an integral component of this course.

AT211 - Emission Control Systems  
Credits: 3  Prerequisite(s): AT100, AT112, AT108.  Co-requisite(s): None.

This course focuses on the electronically controlled systems used to monitor engine operation and emission compliance control devices. Students will concentrate on engine performance, drivability concerns, analysis of system problems, diagnosis of system failures and component test procedures. Students will be able to diagnose emission related inspection failures and to understand PCM strategies. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automobile’s emission system will be assigned and is an integral component of this course.
AT215 - Climate Control
Credits: 3 Prerequisite(s): None. Co-requisite(s): None.

This course provides classroom and laboratory hands-on activities concerning the theory and operation of heating and air conditioning systems. Students will learn about heat transfer, temperature/pressure relationships and control systems. Heating, air conditioning and passenger comfort will be looked at using multi-zone automatic climate control trainers. Students are taught to use refrigerant recovery and recharging equipment on laboratory vehicles which provides practical experience while reinforcing safety and environmental considerations. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of an automotive air conditioning system will be assigned and is an integral component of this course.

AT250 - Hybrid Electric Drive Technology
Credits: 3 Prerequisite(s): AT108, AT110, AT112, AT210 Co-requisite(s): None.

This course provides an introduction to Hybrid and Electric Drive Vehicle Technology along with guide to operational principal, application, diagnostic and repair of common components. Topics include a review of basic electricity, Hybrid electric motors, ICE, transaxles, regenerative brakes, air conditioning, steering, batteries, and safety as well as electric vehicle conversions, CNG vehicles, LPG vehicles, LNG, fuel cells, hydrogen, biodiesel, and alcohol based fuels. This course will provide background information for in order to prepare students for the Light Duty Hybrid/Electric Vehicle Specialist - ASE certification L3.

Automotive and Diesel Technology

TD100 - Heavy Duty Steering & Suspension
Credits: 3 Prerequisite(s): None. Co-requisite(s): None.

This course combines lecture and laboratory hands-on activities, focusing on the fundamental operation of medium and heavy duty vehicle steering and suspension systems. Topics discussed include safety practices, tires, wheels, wheel bearings, steering systems and suspension systems. Students will learn the proper diagnostic and repair procedures for the various steering and suspension systems discussed in this course. The student will also learn the principles and practices of wheel alignment on heavy duty vehicles. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a medium and heavy duty vehicle’s steering and/or suspension system will be assigned and is an integral component of this course.

TD101 - Heavy Duty Braking Systems
Credits: 3 Prerequisite(s): TD100. Co-requisite(s): None.

This course combines lecture and laboratory hands-on activities, focusing on the fundamental operation and servicing of medium and heavy duty vehicle braking systems. Essential topics include a discussion of drum brakes, disc brakes, brake components, system operation, hydraulic and air braking systems. Medium and heavy duty vehicle anti-lock braking systems and traction/stability control systems will be taught utilizing training system simulators. Training simulators will also be used to aid the student in understanding the diagnostic procedures needed to properly service tractor and trailer air brake systems. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a medium and heavy duty vehicle’s braking system will be assigned and is an integral component of this course.

TD102 - Diesel Engines
Credits: 3 Prerequisite(s): AT100. Co-requisite(s): None.

This course combines lecture and laboratory hands-on activities, focusing on the fundamentals of diesel engine repair and rebuilding. Students will learn how to disassemble, diagnose, measure and repair cylinder heads, engine blocks, pistons and connecting rods, crankshafts and valve trains on Caterpillar and Mack diesel engines. Emphasis will be placed on the proper use of precision measuring tools such as outside micrometers and cylinder bore gauges. Students will learn to perform a complete diesel engine overhaul. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of diesel engine overhaul and/or precision component measurement will be assigned and is an integral component of this course.
TD202 - Diesel Fuel Systems  
Credits: 3  
Prerequisite(s): AT100, TD102. Co-requisite(s): None.

This lecture/laboratory course begins with the discussion diesel engine fuel composition from crude oil to the distillation and compounding of fuels in accordance with American Petroleum Institute’s standards. Fuel delivery systems are discussed in detail including fuel tanks, pumps, fuel lines and filtration devices. The various mechanical and electronic fuel injection systems used on diesel engines are discussed in great detail with an emphasis engine performance and diesel emission requirements. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a diesel engine’s fuel delivery system and/or fuel injection system will be assigned and is an integral component of this course.

TD204 - Heavy Duty Undercarriage  
Credits: 3  
Prerequisite(s): TD100. Co-requisite(s): None.

This course combines lecture and laboratory hands-on activities, focusing on the theory of operation, construction, diagnosis and repair of heavy duty clutch assemblies, manual transmissions, drive lines and final drive assemblies. The laboratory component of the course includes the practical aspects of maintenance, troubleshooting and overhaul procedures used in heavy duty power train components. Chassis preventive maintenance and inspection (PMI) will be covered in detail. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a medium and heavy duty vehicle’s driveline operation and/or individual component function in the driveline will be assigned and is an integral component of this course.

TD210 Diesel Engine Accessories  
Credits: 3  
Prerequisite(s): AT100, TD102. Co-requisite(s): None.

This lecture/laboratory course focuses on the diesel engine accessories that aid in the enhancement of engine power, performance and lower diesel emissions. Topics discussed include air induction and exhaust systems, turbochargers, superchargers and engine braking systems. A thorough discussion of diesel engine system preventive maintenance and inspection practices are also included. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of a diesel engine’s air induction system, exhaust system, turbocharger, supercharger and/or an aspect of preventive maintenance and inspection procedures will be assigned and is an integral component of this course.

Collision Repair Technology

CR100 - Welding & Cutting  
Credits: 3  
Prerequisite(s): None. Co-requisite(s): None.

Students will learn welding techniques using MIG and arc welders and how to safely use oxy-acetylene. Students will learn how to identify the proper weld to use in different situations and how to join the different types of metal. Students will also learn the various cutting techniques. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the welding methods common to the collision repair industry will be assigned and is an integral component of this course.

CR102 - Structural Analysis & Repair  
Credits: 3  
Prerequisite(s): None. Co-requisite(s): None.

This class will focus on repairing structural damage to vehicles with frame type chassis. Students will learn how to straighten or replace damaged frame components using a frame machine. Students will also learn fixed glass replacement using manufacturers’ procedures. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the straightening and aligning techniques utilized in the repair of body-on frame vehicles will be assigned and is an integral component of this course.
CR103 - Unibody Analysis & Repair  
**Credits:** 3  
**Prerequisite(s):** None.  
**Co-requisite(s):** None.

This course combines lecture and laboratory hands-on activities, focusing on the fundamentals of Unibody type chassis damage and repaired. Students will learn to properly measure, straighten and align body panels while using the frame machine and to locate hidden damages. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the straightening methods utilized to correct impact damage on Unibody vehicles will be assigned and is an integral component of this course.

CR104 - Non-Structural: Preparation & Plastics  
**Credits:** 3  
**Prerequisite(s):** None.  
**Co-requisite(s):** None.

In this course students are provided classroom and laboratory hands-on activities concerning the preparation of body panels for repair. This will include the removal of trim and molding and protecting non-damaged panels. Repairs of rubber panels and bumpers will be demonstrated and students will learn how to repair movable glass. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the preparation of body panels for repair and refinishing will be assigned and is an integral component of this course.

CR105 - Non-Structural: Panel Analysis & Repair  
**Credits:** 3  
**Prerequisite(s):** None.  
**Co-requisite(s):** None.

In this course students are provided classroom and laboratory hands-on activities concerning the removal, repair, replacement and adjustment of outer body panels. This will include the repair and alignment of doors, tailgates, trunk lids, hoods and fenders. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the repair, replacement and/or adjustment of removable outer body panels will be assigned and is an integral component of this course.

CR106 - Non-Structural: Body Filling  
**Credits:** 3  
**Prerequisite(s):** None.  
**Co-requisite(s):** None.

This course provides classroom and laboratory hands-on activities where students gain a thorough understanding of the art of body filling. Panel straightening, body filling and proper sanding techniques will be the focus of this course. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the proper use of body fillers to fill the minor surface irregularities that remain after panel straightening will be assigned and is an integral component of this course.

CR110 - Introduction to Refinishing  
**Credits:** 3  
**Prerequisite(s):** None.  
**Co-requisite(s):** None.

This course provides classroom and laboratory hands-on activities where the student is taught the proper procedures for using automotive refinishing equipment and the materials used in surface preparation and finish application. Emphasis is placed on personal safety, refinishing equipment and materials, surface preparation, masking, application techniques and other related topics. Additional topics discussed include the precautions which are necessary to safely handle finishing materials in accordance with federal, state and local requirements. The laboratory component of the course includes various activities that follow the guidelines of the National Technicians Education Foundation (NATEF). A library/internet research written project concerning some aspect of the automotive paint finishing process will be assigned and is an integral component of this course.
General Education Courses

EG101 – College Reading and Writing
Credits: 3  Prerequisite(s): None.  Co-requisite(s): None.
This course focuses on the development of critical reading and effective writing for college course work. Students are introduced to essay reading and writing that is useful for college academic programs and workplace settings. The course emphasizes the student’s ability to read and understand professional articles and essays as well as to express ideas in clear, succinct, Standard English prose in a variety of rhetorical patterns. The course includes an introduction to research and students will use what they have learned to write a short research-based essay.

EG102 - Technical Communications
Credits: 3  Prerequisite(s): EG101.  Co-requisite(s): None.
This course continues the advancement of reading and writing in the context of the technical environment in which most students will work after achieving their degrees. Students will read and write technical reports, memos, personnel commentary and other documents of value in automotive work. Students will continue to advance their skills in research-based writing and will be required to submit a research-based report.

MA100 - Technical Mathematics
Credits: 3  Prerequisite(s): None.  Co-requisite(s): None.
This course is designed to give an overview of the mathematical skills necessary to function in a technical environment while developing reasoning and problem solving skills. Topics taught in this course, in addition to the basic arithmetic skills dealing with whole numbers, fractions and decimals; include ratios and proportions, percent’s, standard and metric measurements and conversions, angle measurements, displacement levers, proportion of volume and measurement of tolerances. An emphasis is placed on technical and automotive applications like automotive business and statistics, repair orders, engine systems, electrical systems, drive train, chassis and automobile heating, ventilation and air conditioning throughout the course.

SS100 - The Automobile and Society
Credits: 3  Prerequisite(s): None.  Co-requisite(s): None.
Over the course of its history the automobile rapidly developed from an expensive toy for the rich into the standard for passenger transport in most of the world. In this course students will learn about the effect of the automobile on society, especially during the 20th century. Topics discussed include advantages of the increase in mobility and convenience afforded by the automobile, the effect on pollution and the growth of the suburbs caused by the automobile. A library/internet research written project concerning some aspect of the automobile’s effect on society will be assigned and is integral component of this course.
Automotive Technology

Boyle, Edward – Head Shop Supervisor
- ASE Master Automotive Certification
- ASE Advanced Level Specialist
- ASE Diesel Certification

Licostie, Peter – Automotive Education Supervisor
- ASE Master Automotive Certification
- ASE Advanced Level Specialist
- ASE Diesel Certification

Celetine, Timothy
- ASE Master Automotive Certification

Franks, Daniel
- ASE Automotive Certification

Kibel, Emny
- Master Certified Automotive Technician Program
  - Lincoln Technical Institute
- ASE Master Automotive Certification

Oakley, Robert
- Automotive Technician Program
  - Denver Automotive and Diesel College
- ASE Automotive Certification

Romain, Leon (Tech)
- Automotive Technician Program
  - Lincoln Technical Institute
- ASE Automotive Certification

Roopnarine, Brian
- Master Certified Automotive Technician Program
  - Universal Technical Institute
- ASE Automotive Certification

Simon, Richard
- B.A., York College
- ASE Automotive Certification

Small, Walton
- A.O.S Automotive and Diesel Technology
  - NYADI The College of Transportation Technology
- ASE Automotive Certification

Williams, Rohon
- ASE Automotive Certification

Truck and Diesel Technology

King, Hilary – Diesel Shop Supervisor
- ASE Automotive Certification
- ASE Diesel Certification

Khan, Farook
- ASE Automotive Certification
- ASE Diesel Certification Master

Murphy, William
- B.S.E.E., City College of New York (CUNY)
- ASE Automotive Certification
- ASE Advanced Level Specialist
- ASE Diesel Certification

Sorondo, Carlos
- A.A.S., Automotive Technology Broward Community College
- ASE Master Automotive Certification
- ASE Master Diesel Certification Master
- ASE Automotive Certification

Collision Repair Technology

Gregory, Dennis
- ASE Automotive Certification
- ASE Collision Certification Master

General Education

Alpiner, Michael
- M.F.A., Queens College
- M.A., Hofstra University
- B.A., Queens College

Ali, Kevin
- Ed. D., St John’s University
- M.S., Pace University
- B.A., Baruch College

Howell, John
- M.A., Columbia College
- B.A., Columbia College

Rodriguez, Eduardo
- M.A., CUNY – Queens College
- B.A., Boston University
# Administration

**College President**  
Patrick Hart  
M.B.A., Empire State College, SUNY  
B.S., St. John’s University  
A.S., Nassau Community College  
A.O.S., Denver Automotive & Diesel College  
ASE Certifications:  
Master Automobile Technician  
Maintenance & Light Repair

**Dean of Academic Affairs**  
Joseph Santora  
M.S., Buffalo State College  
B.T., Briarcliff College, Bethpage  
A.O.S., Briarcliff College, Woodbury

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B.A., Columbia College

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Zenia Jennette  
B.A., SUNY Empire State College  
Diego Pinguil  
B.A., DeVry University  
Errol Savoy  
A.A.S., Technical Career Institute

**Reception**  
Jocelyn Dastas  
B.A., CUNY Brooklyn College  
Selene Maisoneuve

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Derkel Nelson

**Bursar/Office Manager**  
Susan Sanchez

**Assistant Director of Financial Aid**  
Yvonne Ivonnet  
B.S., Manhattan College

**Financial Aid Advisor**  
Kayla Lewis  
A.A.S., ASA College  
Donna Martinez  
Natasha Sahni  
B.B.A., Westminster University

## Student Services
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Patricia Hollander  
M.L.S., SUNY - Albany  
B.S., Hunter College

**Director of Academic Assessment**  
Alisha Prasher  
M.S., Mercy College  
B.A., Colorado Technical University

**Registrar**  
Evelyn Riccobono  
M.S., St John’s University  
B.S., St, John’s University

**Director of Student Services**  
Gordana Brown  
B.S., Colorado Technical University

**Director of Career Services**  
Susan Greenberg  
B.A., Queens College CUNY

**Placement Officer**  
Nefertina Lambus  
B.B.A – Plaza College

**Director of Information Technology**  
Damindra Persaud  
M.S., NYU/Polytechnic University  
B.E., Stony Brook University

**Records Manager**  
Michael Bontkowski
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- Joe Goldstein – Napa Auto Parts
- Michael Joyce – Castle Collision
- Dennis Madden – Motive Engines
- Luigi Moneta – Viper Auto Collision
- Michael Scano – LIRR Vehicle Fleet
- Mark Smith – Parts R Us
- Victor Veronier – Dejana Truck
- Peter Antonelli – Delta Allison Transmissions
- Thomas Bianco – Van Buren Truck GMC
- Don Hummer – Operations Manager Cummins Power Systems
- Alfred Moneta – National Grid Fleet Tech Local 1049 IBEW
- Arthur Panetta – Panetta’s Independent Auto & Truck Repair
- Raymond Romaine – Dejana Truck / NYADI Graduate
- Thomas Lamano – Cummins Power System
- Michael Trotta – Retired Automotive Instructor

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